



GERALDTON  
GRAMMAR SCHOOL

Achieve · Inspire · Motivate

# Homework Policy

## VISION STATEMENT

GERALDTON GRAMMAR SCHOOL WILL PROVIDE OUTSTANDING EDUCATION AND A STRONG SENSE OF COMMUNITY, CULTIVATING PEOPLE OF INTEGRITY, INDEPENDENCE OF MIND AND A LOVE OF LEARNING.

<b>Introduction</b>	This statement outlines the Geraldton Grammar School policy on homework for students at the school.
<b>Scope and application</b>	Policy applies to all employees of Geraldton Grammar School but mainly the policy makers – members of the senior management or executive team
<b>Related legislation and guidelines</b>	No legislation but all AISWA guidelines are used as a format for this policy.
<b>Related Policies</b>	Assessment Policy
<b>Evaluation</b>	Annual

<b>Date</b>	<b>Action</b> (issue, reissue, amendment, replacement of pages, etc)	<b>Initials</b>
Jan/10	Draft and adopted	NDN/AFY/BLE
31/3/10	Revised	NDN/AFY/BLE
27/3/13	Crest amended	SPN
15/12/15	Amended	DAS/AFY
14/03/17	Revised and amended	AFY

## **HOMEWORK POLICY**

### **INTRODUCTION:**

At Geraldton Grammar School it is expected that students from Pre-Primary to year 12 are given and complete homework. The amount and type of homework varies from year to year.

Homework extends learning opportunities beyond the confines of the school day. Homework and practice give students opportunities to deepen understanding and proficiency with the content they are learning. Homework's value is largely as a tool to develop the capacity of students, even when it has no mark or grade attached. Students need practice to gain mastery when learning a new skill.

Feedback by teachers on homework is a crucial step in the learning process and without timely feedback some of the learning benefits of homework may be reduced. Teachers should communicate the purpose of homework and comment on it.

Homework also provides an opportunity for parents to participate in their child's education and extends and complements the partnership between school and home. It can have the effect of helping parents to understand the progress their child is making or otherwise and can therefore help make parent-teacher communication more meaningful. Geraldton Grammar School sees education as a collaborative process between each student, their parents and the school, and we consider parents to be partners in their children's education. Our homework should assist parents in providing support to their children to have better educational outcomes.

Homework can include a variety of educational tasks. It is a useful part of a student's learning as it fosters time management skills and organisational skills, which each enhance learning. All homework must have a purpose and must be assessed. It is important we teach our students the importance of revision and study skills.

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning.

Whilst homework is an important component of the teaching and learning process, we acknowledge that it is important for students to have time for play, to participate in leisure and physical activities outside of school.

Homework should be a rewarding, positive experience for students, teachers and families and not a source of additional stress.

### **HOMEWORK DIARY:**

Students from Pre-Primary to year 12 have a school diary. Correct use of the diary will assist students with their organisational skills. The diary is also an excellent form of communication between parents and the school.

## PRIMARY SCHOOL

Time recommendations are as follows for a FIVE day week:

Age Group	Activity	Per Night
Junior Primary PP/1	Home Reading Word Sorts Sight Words Family activities such as shopping, food preparation, visiting a library	10 – 20 minutes
Middle Primary 2/3/4	Reading Word Sorts Basic maths facts Multiplication tables Completion of work Occasional integrated studies related tasks	20 – 30 minutes
Upper Primary 5 & 6	Reading Word Sorts Multiplication tables Maths investigations or work completion Integrated studies related tasks research/investigations	30 – 60 minutes

### Parents can help by:

- Providing a dedicated place and time for homework and study where possible
- Encouraging and supporting your child to fulfil homework requirements
- Contacting the class teacher/s if there are difficulties
- Not doing the homework for their child
- Allowing their child to accept responsibility for their own homework
- Discussing expectations with their child
- Providing assistance with the development of time management and organisation skills

### Students can help by:

- Accepting responsibility for the completion of homework tasks within set time frames
- Advising parents of homework expectations
- Seeking assistance from teachers or parents when difficulties arise
- Trying to do their best work
- Organising and using time well to manage home obligations, participating in physical activity and sports, and family activities
- Following up on comments made by teachers

## MIDDLE SCHOOL

We set homework for the following reasons:

- As an organisational tool, so that students learn to fit various commitments into their day.
- As a time management tool, so that students learn to use their time wisely and learn to prioritise.
- Pre-reading in preparation for a new topic.
- Catching up on work missed when families take time off from school that is not in the normal vacation times.
- Consolidation of classwork – ongoing revision is needed to embed information. What better way to do this than a little bit each night rather than a larger amount less frequently.
- To work on assessment tasks.

### Exceptions:

Year 7 students are not set homework during weeks 1 to 2 in term 1.

Year 8 students are not set homework during week 1 in term 1.

Students are not set homework during school holidays.

### Wednesday Homework

Each Wednesday between 3.15 and 4.00 staff run a homework tutorial in the library. All senior and middle school students are welcome to attend.

Staff will be on hand to assist students with their homework, study technique and general work ethic practices.

**Time recommendations** are as follows for a five day week:

Age Group	Activity	Per Night
Year 7	Set work Work completion	45 - 60 minutes
Year 8 and 9	Investigations and assignments research Revision study and reading	60 - 90 minutes

N.B. A homework timetable is provided for each class.

To assist students to develop effective study skills we have granted access to the study skills website:

<http://www.studyskillshandbook.com.au/>

Username: forgegsonly

Password: 101results

<http://au.elevateeducate.com/>

click on student portal

password protected videos are unlocked by using pacco.

## SENIOR SCHOOL

We set homework for the following reasons:

- As an organisational tool, so that students learn to fit various commitments into their day.
- As a time management tool, so that students learn to use their time wisely and learn to prioritise.
- Pre-reading in preparation for a new topic.
- Catching up on work missed when families take time off from school that is not in the normal vacation times.
- Consolidation of classwork – ongoing revision is needed to embed information. What better way to do this than a little bit each night rather than a larger amount less frequently.
- To work on assessment tasks.

### Wednesday Homework Class

Each Wednesday between 3.15 and 4.00 staff run a homework class in the library. All middle and senior school students are welcome to attend.

Staff will be on hand to assist students with their homework, study technique and general work ethic practices.

**Time recommendations** in senior school vary depending on each student's individual course load and the courses being completed.

**Time recommendations** are as follows for a five day week:

Age Group	Activity	Per Night
Year 10	Set work Work completion	90 - 120 minutes
Year 11	Investigations and assignments research Revision study and reading	120 - 150 minutes
Year 12		180 + minutes

Students need to ensure they revise, study and complete homework regularly and refer to their course outlines for planning their time. A guideline is at least 10 hours per week.