

# School Community Code of Conduct Policy

# **VISION STATEMENT**

GERALDTON GRAMMAR SCHOOL WILL PROVIDE OUTSTANDING EDUCATION AND A STRONG SENSE OF COMMUNITY, CULTIVATING PEOPLE OF INTEGRITY, INDEPENDENCE OF MIND AND A LOVE OF LEARNING.

Introduction	This statement outlines the Geraldton Grammar School policy on the code of conduct by the school community
Scope and application	Policy applies to all employees of Geraldton Grammar School but mainly the policy makers – members of the senior management or executive team
Related legislation and guidelines	
Related Policies	Drugs Policy, Code of Conduct Policy
Evaluation	Triennial

Date	Action	luiti ala
Date	(issue, reissue, amendment, replacement of pages, etc)	Initials
16/2/15	Draft	NJE
21/09/16	Amendment – Privacy statement added.	NJE

# SCHOOL COMMUNITY CODE OF CONDUCT

# **POLICY STATEMENT:**

Geraldton Grammar School is a place, which promotes values that are in keeping with the School's Mission.

All students, parents, teachers and staff have the right to be safe, and feel safe, in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that intimidate or put at risk the safety of others or oneself. This includes behaviour that may be considered anti-social.

For the purpose of this Code of Conduct "School Community" comprises the Principal, staff, contractors, coaches, parents, guardians, step-parents, relatives, friends, supporters, carers and invitees of the School, who attend at the School, or elsewhere, for the purposes of visiting, viewing, participating, supporting or being present for any official, sporting or social activity held by or for the benefit of the School and its students.

The School Community Code of Conduct sets clear standards of behaviour, which are expected of members of the School Community. It specifies the consequences for any member of the School Community who does not comply with those standards of behaviour, whether those persons are on the School's property, in transit or at another location for the purpose of any School-authorised events or activities.

### **BACKGROUND:**

The following are the principles, which provide the framework for this Code of Conduct:

- a. All members of the School Community are to be treated with respect and dignity.
- b. Responsible citizenship involves appropriate participation in the civic life of the School Community. Active and engaged members are aware of their rights but, more importantly, they accept responsibility for protecting their rights and the rights of others.
- c. Members of the School Community are expected to use non-violent and nonabuse means to resolve any conflict.
- d. Insults, disrespect, and other hurtful acts disrupt learning and teaching in the School Community, and are a direct contradiction to the School's Mission and Values. Members of the School Community have a responsibility to maintain an environment where conflict and difference can be addressed in a manner characterised by respect and civility to all others.

Parents play an important role in the education of their children and have a responsibility to support the efforts of School staff in maintaining a safe and respectful learning environment for all students. Parents fulfil this responsibility when they:

- a. show an active interest in their child's school work and progress;
- b. communicate regularly with the School;
- c. help their child be neat, appropriately dressed and prepared for School;
- d. ensure that their child attends School regularly and on time;
- e. promptly report to the School their child's absence, late arrival or early departure;
- f. become familiar with the School Community Code of Conduct;
- g. encourage and assist their child in following rules as set out in the Student Diary and other school policies; and
- h. work with School staff in dealing with disciplinary issues.

# STANDARDS OF BEHAVIOUR:

As a minimum, all members of the School Community are expected to behave with respect, civility and in the manner of a responsible citizen.

As a minimum, all School Community members must:

- a. respect and comply with all applicable Commonwealth and State laws;
- b. demonstrate honesty and integrity;
- c. respect differences in people, their ideas and opinions:
- d. treat one another with dignity and respect at all times, and especially when there is a disagreement;
- e. respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- f. respect the legal and moral rights of others;
- g. show proper care and regard for School property and the property of others;
- h. take appropriate measures to help those in need;
- i. respect persons who are in a position of authority; and
- j. respect the need of others to work in an environment of learning and teaching.

# SCOPE:

The Geraldton Grammar School Community Code of Conduct is intended to provide members of the School Community with guidelines for the effective development of positive relationships within the School Community and, as expressed in the introduction, to assist in promoting the values that are in keeping with the School's Mission.

This document is then essentially a guide for all members of the School Community about the standards of behaviour which are acceptable in the School environment or when attending any official, religious, social or sporting function or activity of or relating to the School or in any location at which the School is represented.

Although guardians, step-parents, relatives, friends, supporters and carers of students at the School are not a party to the School's Enrolment Agreement, this School Community Code of Conduct is a guide for them about expected standards of behaviour.

# **GENERAL CONDUCT:**

School Community members are expected to:

- 1. Support the School's policies,
- 2. Acknowledge that the Principal has the ultimate responsibility to implement these policies,
- 3. Work with the School teaching staff to deal promptly with areas of concern,
- 4. Treat all members of the School Community with respect and courtesy, and
- 5. Acknowledge and affirm success in individual and School achievement.

# PHYSICAL SAFETY:

In particular, all School Community members **must not**:

- a. use any object (whether as a weapon or otherwise) to threaten or intimidate any other person or
- b. cause injury to any person by the use of any such object.

# All School Community members must not:

a. be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs. The exception(s) is when, in the normal course of events, the School is providing hospitality to members or guests of the School community and is in keeping with appropriate legal and hospitality regulations.

# All School Community members must:

- a. not cause, inflict or encourage others to verbally abuse, threaten or inflict bodily harm on another person by any physical aggression or
- b. seek staff assistance, if necessary, to resolve conflict peacefully.

# **CO-CURRICULAR ACTIVITIES:**

This part of the School Community Code of Conduct deals specifically with attendance at co-curricular activities. The following are statements of principle with which School Community members are expected to comply:

- a. Remember, young people are involved in co-curricular activities principally for their enjoyment.
- b. Students should always be encouraged to play by the laws.
- c. Young people should be taught that honest effort is as important as victory, so the results of each game are accepted without undue disappointment.
- d. Turn defeat into victory by helping young people work towards skill improvement and good sportsmanship. Never ridicule or yell at any student for making a mistake or losing a game.
- e. Remember that young people learn best by example. Applaud good play by both the School team and by members of the opposing team.
- f. Do not publicly question the referee or game official's judgement and never his/her honesty.
- g. Support all efforts to remove verbal and physical abuse from co-curricular activities.
- h. Recognise the value and importance of volunteer coaches, managers and referees. They give of their time and resources to provide recreational activities for all students.
- i. Do not approach a referee or game official any stage during or immediately after a fixture.

# PRIVACY:

Parents or School Community members must respect the privacy of others. With the risks associated with the online environment, parents or School Community members must remove or edit (make unidentifiable) any photo/s posted on social media if they are notified by the School, parent or School Community member that there is a safety risk to a person.

# RESPONSIBILITY FOR OTHER COMMUNITY MEMBERS:

Any parent or School Community member who invites a relative, friend, support, carer or other person to be present at any official sporting or social activity held by or for the benefit of the School and its students must at all times be responsible for that person and ensure they act at all times in a manner consistent with this Code of Conduct.

# BREACH OF THIS CODE OF CONDUCT:

The consequences to a member of the School Community for breaching this Code of Conduct will be as determined at the Principal's absolute discretion. These consequences include any one or more of the following:

- a. The School may ban any member of the School Community from attending at any co-curricular activity.
- b. The School may ban any member of the School Community from being on the School grounds in general.
- c. The School may direct that any parent may only communicate with members of teaching staff through a nominated School representative.
- d. In the case of extreme or prolonged breach of this Code of Conduct by a parent, the School may terminate the enrolment of the child/children of that parent.
- e. The School may take such other steps as it may in its reasonable discretion determine appropriate according to the nature of the breach.

# **RIGHT OF APPEAL:**

The School's Policy will apply to any decision made by the Principal under this Code of Conduct.