



GERALDTON
GRAMMAR SCHOOL

ANNUAL REPORT 2022

Striving for Excellence

VISION STATEMENT

Geraldton Grammar School will provide outstanding education and a strong sense of community, cultivating people of integrity, independence of mind and a love of learning.

MISSION STATEMENT

At Geraldton Grammar School we are striving for excellence today by encouraging and challenging students to fulfill their potential in preparation for the changing world of tomorrow.

2022

Contextual Information

School's Sector: Independent

School's Address: 134 George Road,
Geraldton, Western Australia

Total Enrolments: 552 students
including Kindergarten

Year Levels Offered: Kindergarten to
Year 12

The breakdown of classes and students
can be seen in the table below:

Year Levels	Total Students in 2022 (as of the August Census)
Junior Kindy	15
Kindy	19
Pre-Primary	22
1	27
2	30
3	28
4	38
5	41
6	47
7	51
8	64
9	54
10	42
11	42
12	32

Geraldton Grammar School is a
Co-educational school that caters
for boarding students through our
relationship with the Geraldton
Residential College.



Characteristics of the Student Body:

Students who attend Geraldton Grammar School come from a diverse range of ethnic and religious backgrounds. The majority of students are born in Australia, including a low percentage of Aboriginal students, with the remaining coming from more than 20 other countries. The students born in other countries originate from the European, Asian, American and African continents.

The religious background of Geraldton Grammar School students is similarly diverse. Parents have nominated more than 20 different religious groups, predominantly of a Christian faith, with which they have an affiliation.

Social Climate:

In 2022 Mrs Neesha Flint began her fifth year as Principal.

The School upholds the following values of:

- Respect
- Responsibility
- Inclusivity
- Perseverance

The school motto is - Striving for Excellence.

We represent and support these values and motto and continually build upon a positive school climate through:

- Christian education (within the Anglican tradition)
- Pastoral care and wellbeing programs
- Service

Curriculum Offerings:

Geraldton Grammar School offers a large range of subjects throughout school and in particular in Years 11 and 12. Students chose from 17 ATAR courses and 8 General options.

Geraldton Grammar has a high percentage of students undertaking an ATAR pathway with roughly 70% of Year 12 students choosing this pathway in 2022.

The landscape continues to change for ATAR students with a large number receiving early offers into university and universities continuing to change the way in which they provide offers for study.

Vocational education and training continue to be an important part of curriculum offerings with the relationship with Central West TAFE offering our students a range of Certificate courses and Pre-apprenticeships.

In 2022 students finished courses ranging in the Certificate III Preparation for Nursing, Certificate courses in Allied Health, Hospitality and Pre-apprenticeships in Plumbing, Electrotechnology, Automotive Servicing, Food Preparation and Cooking. A number of these students left the school with apprenticeships. Workplace learning continues to provide these VET students with important exposure to valuable workplace experiences.

Geraldton Grammar School continues to offer students the opportunity to learn Mandarin from Kindergarten right through to Year 12. Likewise, the curriculum offerings remain broad right through until Year 12.

Co-curricular Activities:

In addition to curriculum there are a number of co-curricular activities that include sporting opportunities in both secondary and primary, a fantastic Instrumental Music Program, Round Square opportunities and a diverse and varied camps program.

An opportunity is provided for students to participate in many sports through carnivals and country week. In 2022, the following interschool sports were offered: touch rugby, AFL football, tennis, surfing, badminton, soccer, hockey, swimming, netball, basketball, cross country and athletics.



The Instrumental Music Program continued to evolve in 2022. The program has students from Years 5 to 12 enrolled. All students received weekly instrumental tuition encompassing skill development aligned with the Australian Curriculum and also receive weekly ensemble rehearsals.





Service is also a key component of our school with students being involved in initiatives on and off the campus. In 2022 the school raised funds for others by hosting a Biggest Morning Tea, held a Crazy Sock Day for Ronald McDonald House Charities WA, had its first Jeans for Genes Day and fund raised for our sister school in Nepal to purchase sporting equipment.



International School Focus:

Geraldton Grammar School has an international focus through our involvement in the Round Square organisation, the Rotary student exchange program and our sister schools in Nepal and India.

The Round Square IDEALS of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service are embedded in our schools' ethos.

Due to Covid-19 restrictions no overseas exchanges occurred in 2022.

Camps Program:

All students in Year 3 to Year 11 are involved in our successful camps program.

Year 3 - School Sleepover

Year 4 - Local History Camp - Geraldton

Year 5 - Perth

Year 6 - Canberra Study Tour (canceled in 2022 due to COVID-19 travel restrictions, students went to Perth)

Year 7 - Nukara Outdoor Camp

Year 8 - Gunnado Farm Camp

Year 9 - Galena Camp

Year 9 - Outward Bound Camp (Walpole)

Year 10 - Gateway Perth Camp with careers education and universities tours

Year 11 - Outward Bound Camp (Walpole)



Some subjects require students to participate in subject related camps and field trips.

Year 11 Geography field trip

Year 11 Outdoor Education to Coral Bay, Dongara and Greenough

Year 12 Outdoor Education to Rottnest and Kalbarri.

Students also have the opportunity to participate in District High School Country Week, Senior High School Country week and ACC carnivals.



Staff

The Workforce Composition:

Staff	Total	FTE
Female	65	54.72
Male	21	21
Teaching	46	41.68
Ancillary	40	34.04

Resignations:

Campus	Staff Type	Resignations
Secondary School	Teacher	4
Primary School	Teacher	1
All	Ancillary	4
Total		9

Service:

Years of Service	Percentage	Number
1 Year or Less	15%	13
2 - 5 Years	26%	22
6 - 9 Years	15%	13
10 - 19 Years	40%	34
20+ Years	5%	4
Total		86

Staff Qualifications

Senior Leadership

Principal: Neesha Flint - BASci, DipEd, DipEdLead, MAEdLead
 Deputy Principal: Derek Lange - BA CertEngL, BCom, GradDipEd
 Acting Deputy Principal: Amy Price - BA, GradDipEd, MasEd
 Head of Early Learning: Jayne Caley - BEd, GradCertEd, MAEdRelEd
 Head of Upper Primary School: Tammy Liddle BEd, DipT
 Head of Secondary: Simon Moffatt - BASpSc, PGCE
 Business Manager: Jacinta Wasley - CPA, MasBusAdmin

Academic Staff

Damon Angelatos - BSc, GradDipEd, MasEd
 Vanessa Barber - BEd

Riley Barham - BAEd Pri
 Amanda Bassett-Scarfe - BEd (HPE)
 Dee Bestry - BEd
 Michael Bibrlik - BEd, DipT
 Nicole Biggins - BAAr, PGDepJew, GradDipEd
 Dallas Bruce - BSc, BEd, GradDipEd
 Cherrie Buckley - BEd
 Bonnie Chaplyn - BEd (EC)
 Megan Cinanni - BSc, GradDipEd
 Katie Clarkson - BEd
 Angela Crudeli - BEd
 Nigel Da Silva - BSc Hons, PGDipEd
 Mark Douglas - BSci (Math), MasTea (Sec)
 Elizabeth Elliott-Lockhart - BA, GradDipEd
 Clare Engelke - GradDipEd
 Ashley Friesen - BAAppSc, GradDipEd
 Sheila Frye - BA, BPho, MasT
 Amber Gerrard - BachEd (Pri to Mid)
 Nerina Gray - BEd
 Chad Greenaway - GradDipEd
 Gina Halford - BAEd
 Jennifer Higgins - BEd
 Donna Hope - BEd, MasEd (Curriculum)
 Russell Jones - BEd, DipInfTech
 Caroline Kelly - BSc Hons, GradDipEd, GradCertInfoSer
 Emily Kelly - DipECEd
 Joan Loo Ee Joe - MasTeach
 Kim Luk - BA, BEd, GradCertEd, MAEdLearDif
 Danping Mai - BEd, MasEd
 Nicky Martin - GradDipEd
 Ben Matthews - BEd
 Sue Moorfield - BSci, GradDipEd
 Rachel Opalinski - BEd
 Stuart Orchard - BALit, BAMusic, GradDipEd
 Janelle Palmer - GradDipEd
 Alexis Payne - BEd
 Clare Place - BSc Hons, PGCE
 Russell Pusey - BAEd
 Alison Redway - BEd
 Narissa Valenti - BEd (EC)
 Paula Van Bladel - BA, GradDipEd
 Clayton Waters - MasTeachSec
 Karina White - BAEd, BEd

Ancillary Staff

Sonia Alves - Adv Dip Bookkeeping (Finance Officer)
 Adam Baumgartner - Adv Dip Computer Systems Engineering (ICT Manager)
 Jenny Beeck (Science Technician)
 Janet Beermier - Cert III Ed Support (Education Assitant)

Kym Beissel - Cert III Ed Sup (Education Assistant)
 Louise Blake - Cert III Ed Sup (Education Assistant)
 Lisa Brennan - Cert III Teachers Assistant (Education Assistant)
 Tim Carrier (Facilities & Grounds Coordinator)
 Rosanne Chant - (Cleaner)
 Kim Chatfield (Cleaner)
 Rory Evers - ITIL Foundation in It Service Mgt (ICT Applications Administrator)
 Michelle Glynn - Cert III Ed Sup (Education Assistant)
 Rose Gray (Groundskeeper)
 Karen Jackson (Head Cleaner)
 Kerri Jefferies - Cert IV Ed Sup, Dip Lib (Library Manager)
 Renee Jermyn - Cert IV Ed Sup (Education Assistant)
 Tania Littlely - BEd (EC) (Education Assistant)
 Odette Luk - Cert III Ed Sup (Education Assistant)
 Anita Mann - Cert III Ed Sup (Education Assistant)
 Di McBeath - Cert III Ed Sup (Education Assistant)
 Stacey Morgan (Finance Officer)
 Sue Mundy - Cert IV Ed Sup (Education Assistant)
 Marion Nelson - Cert HR (HR/Payroll Administrator)
 Sandra Paradella (Administration & Enrolment Officer)
 Clare Place (Marketing & Communications Coordinator)
 Dawn Regan - Cert IV Ed Sup (Education Assistant)
 Wendy Ward - Cert III Ed Sup (Education Assistant)
 Lara Watson - DipCSW, CertIV YW, DipCou (Wellbeing Officer)
 Mark Wilkinson (Network Administrator)
 Jamie Williamson (Administration Assistant)

Student Attendance:

The student attendance rate is 89.82% based on attendance records from Pre-primary to Year 12.

Attendance is marked twice daily in Primary and on a period by period basis in Secondary School. Any extended

absence is referred to the school attendance officer/participation team at the Mid-West District Office.

Year Level	Percentage Attendance (%)
Junior Kindy	87.99
Kindy	89.57
Pre-Primary	91.31
1	89.71
2	92.59
3	92.94
4	90.24
5	92.09
6	90.85
7	90.48
8	86.96
9	85.18
10	85.30
11	89.88
12	90.07

Year 12 Performance

The following table outlines the Year 12 data for 2022.

Performance Parameter	Number
Year 12 Students	32
ATAR Students	23
Mixed ATAR & General Students	1
General & Certificate Students	7
Preliminary Pathway	1
Graduating with WACE	30
Overseas Students	2

69% of the 2022 cohort graduated with an ATAR.

The data shows a large group of 10 (45%) in the cohort achieved a raw ATAR above 80, with 5 above 90. The percentage of students achieving above 80 in 2022 is significantly higher than the 27% of the cohort in 2021.

NAPLAN Performance

In 2022 students performed at the national mean or above in 18 out of 20 testing parameters. This will be the last year that students results will be presented like this instead next year the students will be deemed to be at standard, above standard, well above standard or below standard.

Reading

	GGS Students	All Australian Students
Year 3	431	438
Year 5	530	510
Year 7	572	543
Year 9	609	578

Writing

	GGS Students	All Australian Students
Year 3	426	423
Year 5	498	485
Year 7	542	531
Year 9	564	561

Spelling

	GGS Students	All Australian Students
Year 3	429	418
Year 5	515	504
Year 7	559	549
Year 9	584	581

Grammar & Punctuation

	GGS Students	All Australian Students
Year 3	424	433
Year 5	502	499
Year 7	544	534
Year 9	603	580

Numeracy

	GGS Students	All Australian Students
Year 3	416	400
Year 5	505	489
Year 7	571	549
Year 9	611	595

OLNA Performance

OLNA was a little different in 2022 given that all Year 9 students that hadn't reached the prequalification of NAPLAN band 8 were given an opportunity to sit the OLNA in 2022. This proved to be advantageous for most of the students as they then met the standard.

All Year 12 students in 2022 met the minimum standard of literacy and numeracy ensuring that one of the criteria to achieving the WACE had been met.

Throughout the year over 80 tests were administered in 2022 and at the beginning of 2023 the following were still to meet the minimum standard.

	Writing	Numeracy	Reading
Year 10	12 students	12 students	9 students
Year 11	1 student	3 students	0 students
Year 12	1 student	1 student	0 students

Parental Involvement

Geraldton Grammar School's Parents' and Friends' Association is an active body that supports community social events and fundraising for educational projects. In 2022, the P&F Association catered for the Primary Carnival of Learning and both Athletics Carnivals. They ran a successful Easter Egg Raffle and a popular Christmas themed disco. They wrapped up they year with their ever popular Christmas Sundowner.



Parent, Student & Teacher Satisfaction

Communications between the School (teachers and administration), parents and students are ongoing. The staff within the School are in constant contact with parents and vice versa regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are taken by teaching staff on a regular basis. The Parents and Friends' Association is another vehicle for feedback.

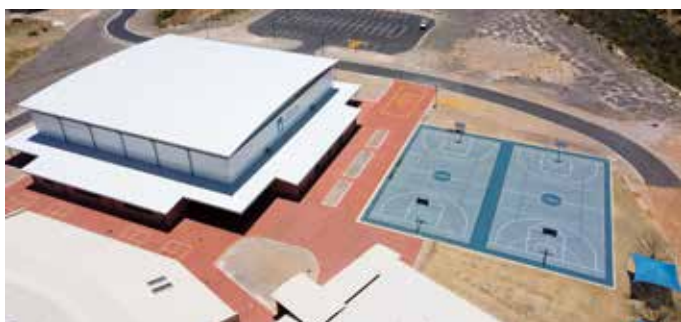
Capital Works

The building of the Gymnasium continued throughout 2022 with practical completion achieved on 24 November 2022; official opening was held on Friday 25 November 2022.

Refurbishment to D, E and F Blocks commenced during December 2022 with works to be completed by mid-January 2023, just prior to the commencement of Term 1 2023.

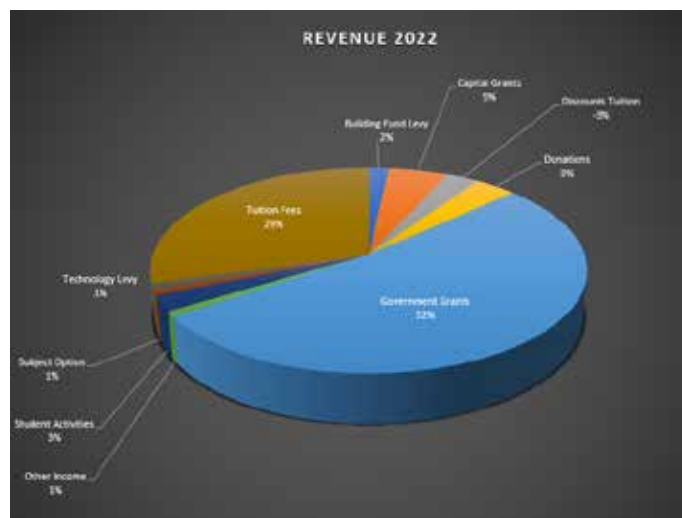
Other capital works carried out during the year included, but not limited to were:

- Replacement of the lower oval water tank
- Light Pole and Sensor Flood Light
- Water Conditioning Units
- Paving (Car park & Primary School Entrance)
- Canoe Trailer

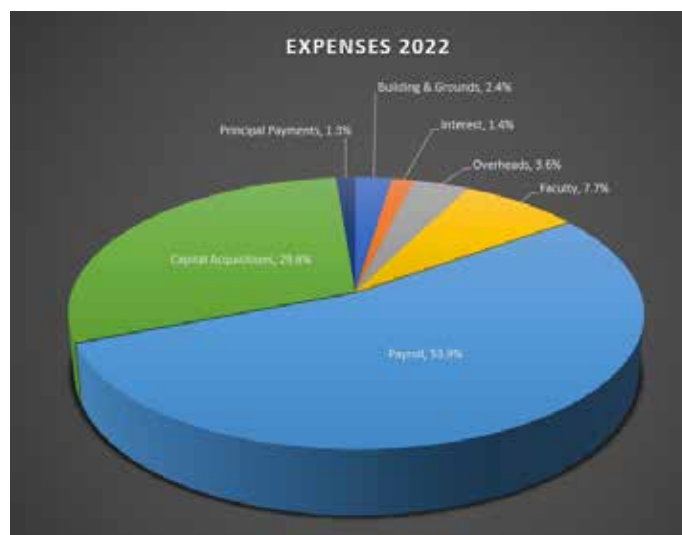


Income and Expenditure

In 2022 Geraldton Grammar School funding was made up from the following sources:



The breakdown of School expenses for 2022, were as follows:



Final comments

2022 was another year with constant changes and restrictions due to the Covid-19 pandemic. A number of events, shows and competitions were unable to be held, but we did have few highlights across the campus. I wish to thank my committed Senior Leadership Team, the School's Board of Governors, and my staff who share the vision and mission of the school and make the difference in our community each and everyday.

Key student achievements of note in 2022 include:

- One Year 11 student competed in the Physics Olympiad and was offered a place in the Summer School Program.
- A number of students took part in the ICAS academic assessments:
 - Mathematics - Year 11 Medal winner for WA and 6 Distinctions
 - Science - 2 High Distinctions and 2 Distinctions.
 - English - 2 Distinctions
 - Spelling - 1 Distinction



- In the Australian Geography Competition four students were awarded High Distinctions.
- In the Randolph Stow Writing Competition one Year 9 student was awarded 1st Place.
- In the Australian Upper Primary Maths Competition three Year 5 students were awarded Distinctions.

- ACC Cross Country - One Year 10 student won Gold in the U16 event and was selected for the ACC All-Stars Cross Country Team.
- Equestrian State Championships- One Year 12 student placed 1st in Senior Show Jumping.
- Equestrian Interschool Championships - One Year 8 student achieved 1st in the Show Hunter event and one Year 12 student achieved 1st in Show Jumping.
- Midwest Primary Interschool Cross Country Champions.



- In the local high school 2022 Genesis Art Exhibition students from Geraldton Grammar School were awarded 1st Place in Year 8 and Year 12.

Key student sporting achievements of note in 2022 include:

- WA Athletics All Schools Championships - In the Girls 15yrs 3000m one Year 10 student won Gold and defended her Girls 15yrs 2000m Steeplechase State Title. One Year 12 student won Gold in the 18yrs 400m hurdles. Two students made the State Team and competed in Adelaide at the Australian All Schools Athletics Championships.

District High School Country Week

- Mixed hockey team finished 2nd.
- Netball team - A Grade - received a Sportsmanship Award.



Senior High School Country Week

- Netball Team 1: 2nd in C Division
- Netball Team 2: 3rd in G Division
- Hockey 2nd in C Division
- Boys basketball - 7th in E Division
- Girls basketball - 7th in E Division
- Boys volleyball - 5th in D Division



Neesha Flint

Principal

June 30 2022