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# Executive and P & F

As we look forward to 2015 and the start of the year with new Principal, Mr Nick Johnstone, it is comforting to look back with some satisfaction of a good year in 2014.

The camps program continues to run as a highlight and point of difference for the school. From Canberra to Walpole, our students are provided with wonderful opportunities to experience education outside the 4 walls of a classroom.

The secondary student's performance of The Outback Debutante's Ball was a significant feather in the cap for our emerging performance based curriculum. The Primary performance of the Batavia in 2012 shows the talent is spread across all years.

Plans to build a 6 classroom block in the northern part of the school in 2015 augers well for predicted increases in student numbers as our school grows steadily.

2014 has been a successful and exciting year for the Geraldton Grammar School Parents & Friends. We would like to thank the many volunteer parents, school staff and especially the GGS P&F committee members for their tireless work to plan and run wonderful activities throughout the year.

The P&F's main focus areas in 2014 have been to continue developing the GGS community, increase the feedback between the school and parents and to help raise funds to benefit all students from K-12. It requires many volunteers and the more we have the less work each individual has to do. Every little bit of help we can get is immensely appreciated.

This year's events included the 100's Club, the fantastic Quiz Night and the beginning of the regular car park raffle. We do hope that this is not the last hurrah for our excitable question maker John Royce. With any luck we will coax him back in 2016 !

We also receive wonderful support from our community based partners supporting our school - Queens Supa IGA and Athlete's Foot. Our student banking commissions, parent donations and our main fundraising event, Quiz Night, have resulted in the P&F raising funds for some much needed equipment around our school. The Inspire program in Primary along with the Walker Learning Method of education continue to keep our Primary staff occupied and make for a wonderful atmosphere in that area.

Carnivals and excursions continue to offer students opportunities to compete in many different sporting events.

The trip to Europe, exchange programs and our new relationship with a sister school in China make sure students are given opportunities to absorb cultures other than our own here in Geraldton.

The school continues to be well run from a financial and educational perspective. Our Business Manager with the finance department make sure the school is not exposed to financial risks. The Senior Management team along with staff has contributed much to the smooth running of the school.

A summary of the fund allocations as follows:

\$1,040	Natural Playground		
\$736	Dodgeball equipment		
\$456	Food Technology Equipment (Aprons, Oven mits, Tea towels, Recipe stands)		
\$840	Magazine subscriptions (Non fiction - CSIRO & National Geographic)		
\$240	Inspire garden (Seven Habits plaques)		
\$330	P&F hard drives		
\$2,916	Music stand banners		
\$1,000	Percussion ( Xylophones, shakers, castanets)		
\$3,000	Drum skins and servicing, additional to outdoor music instruments		
\$5,000	Long term projects fund		
\$1,000	P&F Speech night awards		
Total \$16	Total \$16,508 distributed or allocated.		

Iotal \$16,508 distributed or allocated.

We have purchased hard drives to store all our event procedures. This will help planning our events and lead to our projects running more smoothly in the future. This means less work for more reward. Our P&F Facebook Our new Chaplain, Miss Kate Arthur, has been a wonderful addition and along with Mrs Hamersley has been able to keep the Christian message at the forefront in a simple and pragmatic style.

In the front office Mrs Trusso and Mrs Munday have been welcome additions in an area that can get quite busy and demanding.

School parking and pick up of students has been an issue that although not solved, has eased a little by the creation of a new entrance into the campus.

Our P and F once again has been brilliant this year. Lead by the President Mr Chris Tonkin this lively group has forged ahead with new ideas and invigorated passion to make the school a better place.

John Royce Principal

page, revamped P&F noticeboard (located at the Pre-primary entrance called Geraldton Fisherman's Co-op entrance), email communications and the regular P&F update in the school newsletter are some of the ways we hope to help keep you in touch with your school and your P&F.

The 2014 committee members are a highly dedicated group of parents who are interested in helping to improve the school environment for our children – and your children too! Many thanks go to Tanya Kitto (Vice President), Rebecca Goodwin-Parry (Secretary), Brendon Davies (Treasurer), Natalie Wheatley, Martyn Edwards, Dahnie Smart, Andrew Hyde, Emma Boys and Leisa Canny. We hope to see you again in 2015 as well as any additional new faces that may be keen to help.

Involvement in the P&F is challenging, worthwhile and it is a great opportunity to network with the school staff as well as other parents. In 2015 I encourage all of you to become involved in some way no matter how big or small.

I hope we see you at a GGS P&F meeting soon and I look forward to 2015 being another successful year at Geraldton Grammar School.

## Chris Tonkin P&F President

# Board of Governors

This year has been another exciting year for Geraldton Grammar School. After farewelling our long-standing Principal, Mrs Susan Shaw at the close of last year we welcomed Mr John Royce to the role of Principal for 2014. Mr Royce's leadership of the School has been exemplary and in partnership with the Board of Governors he has assisted to further cement the strategic direction of the School and continued to ensure the consistent delivery of quality education for all of our students.

We are a Board comprised of members with wide ranging skills and experience and I am indebted to the efforts of Deputy Chair, Gareth Rowe and members Pauline Bogle, Darren Lee, Rob Stubbs, Rob Dines, Paula Purcher, Garry Hamersley, Trish Palmonari, Zane D'Mello, Jaime Southam and Huia Woods. I thank each member sincerely for their commitment to the Board this year. I make mention of our new Board members – Trish, Zane, Jaime and Huia who were appointed in April 2014. Thank you for your contributions to date and wish all of you well for a long and fruitful association. This year has been a particularly busy year with the finalisation of the appointment of a substantive Principal part way through the year. I thank the recruitment panel for your time, commitment to the process and consistently working with me over an extended period to make this important decision and appointment. We are very pleased that Mr Nick Johnstone will commence in time for the opening of the 2015 academic year as the fourth Principal of Geraldton Grammar School.

Throughout the year the Board lobbied the Minister for Education and others on many occasions to provide access for new families of Geraldton Grammar School to the Geraldton Residential College boarding facilities. It is disappointing to report that at the time of writing the Minister has still not advised the Board of his decision in this regard.

I acknowledge and thank the Business Manager, Graeme Munday, for his executive support to the Board. It goes without saying that the working relationship we enjoy as a Board with both Mr Royce and Mr Munday contribute enormously to the shared successes and achievements of the Geraldton Grammar School.

The Board also acknowledges the efforts of the Senior Management Team and each and every member of the academic and support staff who work tirelessly to ensure that our students continue to enjoy high quality educational experiences and outcomes.

The positive feedback that Geraldton Grammar School continues to receive in regard to the quality of our facilities and grounds is in no small way a direct result of the dedication of our support staff. Their efforts and support are warmly acknowledged.

On behalf of the Board of Governors, I take this opportunity to thank all staff and parents for your support during 2014 and we look forward to your continued support in the years ahead.

Jenny Rolston Chair GGS Board



FRONT ROW: (L to R) Garry Hamersley, Graeme Munday, Pauline Bogle, Zane D'Mello, MIDDLE ROW: (L to R) Jaime Southam, Huia Woods, Rob Stubbs, Paula Purcher, FRONT ROW: (L to R) John Royce, Jenny Rolston, Gareth Rowe ABSENT: Darren Lee, Trish Palmonari and Rob Dines

# Chaplain's Report

In an ever changing, fast paced world it can be a struggle to understand not only the purpose of our existence but also how we should live and behave. This year at Grammar we have been learning about the work of God in our world, particularly through the life and teaching of Jesus, to make sense of our own lives, culture and behaviour.

Both the Primary Religious Education classes and the High School Chapel services have spent focused time on the life and teaching of Jesus. We have learnt about how Jesus walked on this earth, stood up for the outcasts of society, and loved all those he came into contact with. We have learnt teachings such as 'Love your neighbour as yourself' and 'Don't judge others when you yourself are less than perfect.' It was important to understand how these teachings are relevant in our lives today and how we might use what we learn in everyday situations. It has been wonderful to see students thinking through what they are being taught and applying it to different situations.

Throughout the Primary and High School we have also looked at an overview of the Bible by moving from the time the world was created through to the time when Jesus was born. During this learning we have focused on God's promises to His people, and how He used normal people to bring about His plan for humanity. We have studied people such as Adam and Eve, Noah, Abraham and Moses. The students have enjoyed learning about real people with real problems, and how God was able to use these people in His big plan even though they were less than perfect.

Mrs Hamersley has been working through the CEP workbooks with her classes. These programs are fun and interactive, encouraging the students to apply what they are learning and be involved in the lessons. The students are gaining a solid foundation of Biblical teaching which upholds the values of our Anglican school tradition. Mrs Hamersley's lessons are looked forward to by the students, and she thoroughly enjoys teaching the many different classes about God and His plan for the world.

Our weekly High School Chapel services have been evolving throughout the year. Miss Arthur loves teaching the students the weekly lessons, and the Lego images we have been using as visual aids have been a hit with both staff and students. It has been wonderful watching the students engage in the services and take on the teaching for themselves.

The end of term Church services have been an encouraging and interactive time for staff and students. We have had guest speakers such as Reverend Paul Spackman and Reverend Samuel Morton, as well as the infamous puppet Roger the Dog. It has been great to have both Mr Sloan and Mrs Tonkin involved in the music; their contribution by providing live music for the end of term Chapel services has been fantastic.

It has been a great joy for Mrs Hamersley and Miss Arthur to work alongside the students, staff and parents. It is a huge privilege for us to share in the ups and downs of your lives, to be happy with you and to share in the difficult times. We would like to thank you for your trust in us as we get alongside you and 'do life' together. Your friendship, trust and openness has been such an encouragement to both of us.

Mrs Hamersley (Primary RE Teacher) Miss Arthur (Chaplain)



# School Captains

## To the school captains of 2015,

By now, we are sure' you have heard "congratulations" from a wide variety of people. And congratulations are definitely in order to the two of you. Being elected head boy and head girl of Geraldton Grammar School is an honour that select few people ever get to experience. It is a challenging role that will enhance and enrich your final year of school. You have been elected as the captains of the school because the members of the school community believe you have what it takes to lead the Grammar school to a brighter tomorrow. You have been selected not just due to your academic ability, a trait that only means so much in your new role, but for your abilities as leaders. You have both demonstrated commitment and accountability at times when it was easy to pike out, but also you have displayed empathy and kindness to others, traits of which you must uphold not only during your terms as captains, but throughout your lifetimes.

Your preconceived ideas about what your new role will be like are probably wrong, we know this from experience. Our speculations and predictions of what the role of school captains entail were not quite on the mark. So we implore you to approach the next year with an open and willing mind. Positivity and adaptability are vital in this regard. Whilst being school captain involves representing the school formally, it entails more than this. Aside from having a badge and being recognized as a leader it is more about being an accountable student or colleague, who can help out 'back stage' in order to make the school the best possible learning environment for both others and yourselves. You both should also take note of your positions as role models in the eyes of the other students and people in the wider community outside school. It is important that you represent the school and in turn its community in a positive way, in other words, "Big Brother is watching." But at the same time remember that no one is perfect, we certainly are not, so don't be afraid to let your hair down, be it in a composed and respectful manner. Most importantly, be yourselves.

With your new roles as school captains and the responsibilities it brings, also come some special opportunities. Firstly is the chance to represent the school at the balls held by other schools within Geraldton, all of which are incredibly enjoyable and provide much needed social interaction you will be wishing for whilst within the depths of your studies. Other events you have include laying wreaths at memorial services in commemoration of the men and women who fought for our freedom. These roles and events should be enjoyed as well as revered as they will be well deserved by both of you two.

Within this big black book are letters from previous captains that hopefully provide some words of wisdom. In addition to the advice given in the previous pages we too have some guidance. The first applies to your year 12 studies AND your role as head boy and girl, to be taken note of from day one. Commit to what you are doing whole heartedly as soon as you start. Not only does this make the future school days a great deal easier but also ensures you have not wasted any time and have no regrets (not even a single letter). It is very important to realize that both of you and the rest of the year 12 cohort are a team, and working as a team will make the coming year more

rewarding and enjoyable. Remember, a machine is greater than the sum of its parts. A massive piece of advice is to take the opportunity to get to know the students you go to school with. Make sure you develop a rapport with them as this will allow you to know what needs to be done to enhance the schooling experience of those around you. Likewise keep your relationships with teachers positive and strong, and remember they are there to help you, not hinder you.

Year 12 is an experience of a lifetime. Whilst being challenging and tough, it can also be rewarding in both an academic and a social sense, as your colleagues within year 12 and also in the wider school community may result in having contacts and friendships for a lifetime. We hope you enjoy the experience just as much as we did. We congratulate you once again for your achievement as school captains and we wish you all the luck for the future. You have such an incredible school and valuable resources at your disposal, the question now is: how will you rise to the challenge in leading Geraldton Grammar school to a better future?

Michael McKay and Melissa Sutherland Captains of 2014



Sinead O'Meara, Brooke McKenzie, Michael McKay, Melissa Sutherland, Tessa Spence, Sarah Summers

# Staff Photo



FRONT ROW: (L to R) Sandra Paradella, Jenni Winterbine, Damon Angelatos, Anne Faichney, John Royce, Berrice Lodge, Derek Lange, Jayne Caley, Tammy Liddle, Sharon Munday ROW 2: Natalie Woods, Megan Cinanni, Raelene Aston, Nerina Gray, Alison Redway, Kerrianne Jefferies, Jaye Allan, Lorna Middleton, Kate Arthur, Yen Somers, Gail Davey, Marilyn Crosthwaite, Michelle Bambling, Karen Baldwin ROW 3: Bronwyn Walthew, Catherine Eckersley, Kim Luk, Jodie Tonkin, Bernadine Rooney, Kelly-Jean Bennett, Narissa Valenti, Elizabeth Eliott-Lockhart, Julie Carroll, Shirin Reyhani ROW 5: Stanley Fox, Amanda Burges, Rachel Opalinski, Dallas Bruce, Amalie Croasdale, Joyce Hamersley, Judy Kapor, Karina White, Vanessa Barber ROW 6: Russell Pusey, Sheila Frye, Meagan Plummer, Jennifer Beeck, Sharon Cole, Alan Evans, Kerry Sainsbury, Andrew Sloan ROW 4: Tyson McEwan, Nicky Martin, Stephany Keeffe, Jairnee Thorniley, Sam Leonardis, Sara Baldock, Susan Mundy

ROW 8: Helen Williams, Nigel DaSilva, Caroline Hann, Ashlev Friesen, Nicole Morton, Simon Moffatt, Janelle Pascoe, Christoffer Zander, Chris Stewart ROW 7: Michael Bibrlik, Amy Price, Santhia Monoharan, Marion Nelson, Wendy Ward, Anita Chadwick, Christopher Sheridan ROW 9: Shane Bransby, Justin Harwood, Chad Greenaway, Mark Simms, Graerne Munday, Anthony Duffield

Rose Gray, Mark Heron, Karen Jackson, Renee Jermyn, Colin Johnson, Leanne Lefroy, Anita Chadwick, Susan Philson, James Raymond, Dawn Regan, Shelley Sipila, ABSENT: John Aston, Georgie Bowtell, Lisa Brennan, Susan Britt, Kim Chatfield, Julie Christoffersen, Steven Day, Matthew Dowsett, Michelle Glynn, Bernard Gray, Dianne Taylor, Kathryn Tonkin, Helen Webb, Mark Wilkinson, Janette Wilton, Colin Cameron

# Year 12s \_\_\_\_\_



## Year 12s with Mrs Jenni Winterbine

BACK ROW: L to R Courtney Webb, Logan Stahli-Horne, Langley Thurkle, Jesse Lee, Brooke McKenzie MIDDLE ROW: L to R Michael McKay, Tessa Spence, Claire McArthur, Leanne Gundill, Sarah Summers, Alex Blood FRONT ROW: L to R Uzma Mirza, Melissa McKay, Stephanie Hanlon, Sinead O'Connor, Ainsley Powell, Kate Pannell, Hannah Greyson. ABSENT: Mark Douglas, Ben Bannister, Jackson Giles

# Ancillary Staff



\_\_\_\_\_

Mr Jarrod Kyanga with Mr Colin Johnston (Maintenance staff)

Mr Bernard Gray (Gardening staff)



Mrs Karen Jackson and Mr James Raymond (Cleaning staff)



Mrs Rose Gray (Gardening staff)



Mrs Jan Wilton with Mrs Leanne Lefroy (Canteen staff) Mr Mark Wilkinson with Mr Chris Stewart (IT staff)





Mr Kim Jackson (Cleaning staff)



Mrs Donna Trusso (Office staff)



Mrs Helen Webb (Cleaning staff)



Mr Tony Duffield (IT staff)



Mrs Gayle Mouritz (Uniform shop)



L to R: Mrs Karen Baldwin, Mrs Sandra Paradella, Mrs Marion Nelson, Mr Graeme Munday, Mrs Sharon Munday, Mrs Natalie Woods (Office staff)

# Junior Kindergarten 3T







Isaac Harvey



Dominika Lakay



Jade Minorgan



Sarah Blake

Arley Mitchell



Jessica Orlando



Laura Padman



Lochie Patience



Esta Penberthy





















## ABSENT: Stella-Louise McCaskie







Asha Sheridan



Lincoln Shiosaki



Chanali Sylva



Jypzee-Lee Watkins



Samuel Watts



# Junior Kindergarten 3W .









Henry Burton



Matilda Canny



Sophie Cole



Ryleigh Conway

ft



Jayden Forrester



Adrian Hofmeyr



Soren Hyde



Brody Lynton



















## ABSENT: Noah Gould











Zoe McDonald

Colby Murdoch

Shiloh O'Reilly

lly

Harrison Ripper

Sophie Schiano Di-Cola



Charleigh Scrimgeour



Charlotte Silcock



Charlotte Southam



Saskia Wright



















# Junior Kindergarten 4D \_\_\_\_\_







Gracie Cox



Bodhi Fitzgerald



Jack Hetherington

Thomas Austen

Bonita Bowles



Theo Hollander



Jack Lanaway



Elizabeth Lynch



Khydan Markwick



Mackenzie Nicol

















## 

U

## ABSENT: Isla Satie



Audrey Nolan





Justin Phonphiboun



Hayden Regan



Imogen Teakle



Lucy Tonkin



Sean Udy



Jordan-James Woods-Smith

















#### \_

# Junior Kindergarten 4G \_\_\_\_\_







Benjamin Coaker



Olive Davidson



Sam Forrester

Joy Chan



Aleisha Gerada



Robert Gerlofsma



Ryder Hall



Lucy Hollins



Tara Javens













## ABSENT: Charlotte Hillbrick











Xavier Shiosaki



Jaxon Tindall



Mason McEwan



Dexter Ward



# P1B





\_\_\_\_\_

Ashlee Cole



Rachael Conway-Physick



Jordan Cox



Finlayh Davies



Ethan Della-Marianna



Liam Doncon



Shae Kleine Deters



Angelina Nguyen



Jameson Nolan













## ABSENT: Jessica Udy









Hayden Tuffley



Emily Vlahov

Laura Rolton

Samantha Scott

Amara Starling

Finlay Willson







Remi Wheatley











### \_

# P1E







Riley Fong



Nyah Forrester



Milly Graham



Abbie Hagan



Mackenzie Hancock



Caitlyn Mann



Zac McDonald



Jett McDougall

























Drew Murdoch

Leon Plummer

Declan Ruttle

Callum Sojan



Phoebe Teakle



Todd Vince



Freya Wright



## \_

# P1T





Sofia Burrows



Anna Caley



Nicole Chamberlain



Tayla Crook



Ryan Dines



Jayden Duncan



Reilly Finlay



Ted Foulkes-Taylor



Zoey Hyde













## ABSENT: Olivia D'Souza, Dali Muliada, Matilda Parry









Lily Scrimgeour



James Tindall

Eva Latham

Leo Owen

Charlie Regan



# P1V







Arabella Bowles



Wil Burgess



Emily Canny



Josiah Carey



Eva Carlberg



Henry Davidson



Jake Godenzie



Daniel Hofmeyr



Melody Kelly









## ABSENT: Teyah Gallarza





James Lynton



Max Morton



Levi O'Reilly



Sarah Price-Walkley



Kate Smart



Hamish Sojan



Kyah Wright

























# 23D \_\_\_\_\_













Sophie Barwick



Jack Caley



Hanah Chapman



Kate Baldock



Eliza Della-Marianna Matthew El-Salamani



Rangga Evans



Matilda Fitzgerald



Bailey Gerada















Jaxon Graham

Sandy Hann

Essie Harris

**Riley Jefferies** 

Rowan Jermyn

Ryan Jermyn



Rosie Perham

Jasmine Phonphiboun



Yohan Sylva

Alice Tonkin



Taya Weldon













Matthew Doncon



Trent Ellis



Stella Finlay



Anna-Rose Frater



Max Freeman



Layne Gillingham



Kailani Grant



Kadie Hancock





Lewin Herring













Jaxon Nicholson



Lachlan Nicholson



Milia Penberthy

Tahreem Hussain

Daniel Stickney



Kaleb Vlahov



**Bailey Wetters** 



Campbell Wood



Zahra Wright































Harry Clarke

Ella Crook



Elena Davidson

Georgie Boys

Jasmin Duncan

Rhama Evans



Siannah Fleay



Charlie Foulkes-Taylor Jasmine Gerlofsma

. . . . Carlafana















Summer Hall











Poppy Lanaway



Noah Minorgan



Nina Morton



Callum Mountford

Clancy Hann



Lachlan Norris



Olivia Painter



Xander Pieterse



William Smart

























Ruby Freeman



Zahra Gallarza

Rose Adamson



Connie Greeve Nicholas Grima



Ty Healey



Lachlan Hodge



Summer Hollins



Jimmy Hyde













Lily Klein



Jarred Purcher

Paige Littlefair

Scarlett Singleton

Karly McArthur

Amara Stainton-Owen



Amity Vince





Jai Plummer

Abbey Winterbine Mevindee Withanage













Tobias Davison



Samuel Denton



Kasey Dutton



Lily Edwards

Kegan Blay

Samara Edwards





Bradley Fletcher



Oliviah Hancock



James Hollins





























Poppy Lockley

Lukas Martucci



Jameela Msuo

Kristy Orr

Sunni Hunt

Thomas Kitto

Owain Price-Walkley



Shelby Reed



Benjamin Todd



Daisy Walsh





Jacob Walton



Fynn Young



















Oscar Finlay



Georgia Fitzgerald

James Gething



Kade Gillingham

Annabelle Draper

Mylee Grant



Angus Hallinan



Jorja Hamersley



Taylor Healy

















### ABSENT: Dougal Watson













Hugh Norris



William Olsen



Jan Pieterse

× v

Jacob Royce Tess



Tess Tonkin-Sloan



Ashley Tuffley



Raine Wheatley

Ryan Wilton

















Sophie Butcher









Isabelle Denton



Tessa Grima

Emily Cook

Portia Hallinan Hamish Hamersley



Libby Hyde



Heidi Lefroy



Ronin Mayne



Carolina Mees



## ABSENT: Dougal Watson



Hayden Messina



Indi Smith







Georgia Seymour



Nicole Sloper

na Abby Olsen

Samuel Pepper

Jeremy Scott



Georgia Surtees



Melanie Treasure



Corey Watts



# **6M**











Lucas Chesson



Ella Clarke



Sophie Coles



Jack Cowcher









Alix Hearman



Daisy Herring



Madisyn Jeffery

































Anoushka John

Tye Jolley

Maddison Kitto

Reece Maisey



Degan McDougall

Finn Mulligan



Sophie Patterson



Luke Peddie



Mia Stewart-Cake



Evangelina Sylva



Daniel Thorniley



### \_







Luke Black



Emily Brown



Kane Chesson



Dayna Fennell



Grace Foulkes-Taylor



Brianna James



Cooper Jefferies



Matthew Lloyd-White







Roger McDaniell



Omari Msuo



Jessica Muller



Lee Nelson



Callum Teakle



Harry Walsh



Maggie Walton













Regan Connor



Ayden Dalgleish



Zoe de Meur



Holly Ellis



Lachlan Freeman



Wil Gething



Tyler Harris



Lauren McKay



























Anna Nguyen



Charlotte Olsen



Chloe Rowe



Jarrod Tonkin-Sloan



Imogen Vince



Meg Vlahov



Jacques Wasley



Emmett Yerex

















Cory Brooks



Zachary Dennett



Maddi Eastough



Riley Edwards



Louis Eeles



Fergus Fitzgerald



Sneha Jaiswal



Kyle Keating



Gemma Martucci















## ABSENT: Kent Forsyth







Caleb Pedersen



Jean-Jacques Perry



Will Reynolds



Natalie Robbins



Tabitha Rowe



Chloe Salter



Ruby Singleton



Anh Tran



Zali Young











### \_\_\_\_ \_











Dylan Armstrong





Rashaan Briggs



Casey Clark



**Bailey Crothers** 

**Benjamin Ehlers** 



Drew Forrester



Connor Hallinan



Magenta Helseman



Cairo Hopkinson











## ABSENT: Ryan Allan, Christopher Griffiths









Blake Messina





Elodie North



Sidney Parker



Warittha Rayabsri

Irene Roy



Tyler Sillery



Lauren Watt



Kelsi Williams



Namodee Withanage





















Kayla Butcher



Kyle Coles



Cameron Cranwell

0

Jacob Davies

Trent Barwick

( Aleren

Cameron Fawell



Kelli Fletcher



Hannah Gallarza



Emily Grima



































Piper Meadowcroft



Jorja Nicholson





Tahni Orr

Paul Hutchins

Rhys Patterson

Jaimee Scott



Jaidan Thompson



Jake Tonkin



Ethan Wasley









Tahlia Watts



Reuben Woodcock















Inoke Bula



Adam Desmond





Zoe Engstrom

Kerra-Lyn Erskine-Moore



Henry Findlay



Hayley Frank



Molly Hallinan

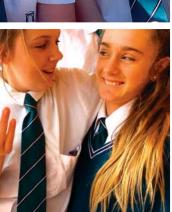


Tabitha Hamersley

























Jakob Pedersen



Caleb Quadrio

Riley Ingle



Paige Rennison

Tasha Keat

Noor Saikh

Harry Treasure



Paul-Ross Tuffley



Heather Waters



Blake Weldon





Lincoln Wheeler



Emily Winterbine









\_\_\_\_











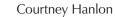
Tyler Carter



Kelsey Christoffersen



Isabelle Fleay





Ethan Hodge



Thomas Johnston



Jarred Link



Sam Lockhart Strang











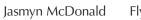
### ABSENT: Annie Messina











Flynn Morrissey





Louis Pepper



Tayah Rogers



Mahana Roy



Natalie Sloper

- - Casey Tunbridge



Dylan Vanags



Reece Wenzel



Angus Wood

Aletha Yokwe











### \_ \_

# Chapman House Primary \_\_\_\_\_

A sensational year with primary Chapman. We have had a blast participating in the numerous house events held throughout the year. Whether it was success or defeat, Chapman students demonstrated pride, enjoyment and a great sense of community. The year 6 Chapman leadership team were a fabulous group of role models who set a high standard for the years to follow.

Well done Chapman on taking out both the Primary Swimming and Athletics Carnivals. Thank you to the House Captains, as well as the staff, that helped to encourage the students to succeed. Another fantastic year ahead, Chapman.

**PRIMARY HOUSE CAPTAIN(S)** Lucas Chesson (Semester 1) Luke Peddle (Semester 2)

HOUSE DIRECTOR Mrs Janelle Pascoe





# Chapman House Secondary \_

Every ladder has a bottom rung and each House has taken their turn at being trodden on this year. The view from the top of the ladder is one not experienced by Chapman Secondary during 2014.

It is not such a problem because under the enthusiastic leadership of Mr Lange, the year's House activities were great fun for all Chapman students.

Congratulations to Kendra Evans on her appointment as the 2015 House captain.

**SENIOR HOUSE CAPTAIN** Tessa Spence

MIDDLE SCHOOL HOUSE CAPTAIN(S) Eliza Singleton (Semester 1) India Bergersen (Semester 2)

























# Greenough House Primary \_

In term 1 we had the wonderful swimming carnival. Students in Greenough participated well and everyone tried their best. We also had the best banner display and cheering.

In term 3 we had many things going on around the school. We had the Cross Country, Athletics Carnival, Jumps and Throws Day and House Poetry Competition. Everyone tried their best in all of the events and well done to the winning students and Houses.

Year sixes also did fun activities for House leadership every Tuesday. In term 1 we learnt how to grow plants and we promoted recycling and being Waste Wise. In term 2 we were doing activities to help little kids. In term 3 our community service project was the free dress day to fundraise for Relay for Life. In term 4, we learnt about peer mediation.

Throughout the year we enjoyed spending time with our buddies during House activities and Buddy Lunch every Friday.

Thanks to all the Greenough teachers: Mrs Luk, Mrs Carroll, Mr Dowsett, Mr Fox, Mrs Caley, Mrs Lodge, Mrs Hamersley, Mrs Barber, Mrs Sipila, Mrs Keeffe and Ms Martin.

Greenough had a great time this year.

PRIMARY HOUSE CAPTAIN(S)

Daisy Herring (Semester 1) Nicole Sloper (Semester 2)





# Greenough House Secondary \_

Greenough House has been outstanding in their attitude, performance and participation levels throughout the year.

I would like to thank all of the Greenough staff for their support.

To the middle and senior house captains a big thank you for wearing 'green' with pride encouraging your fellow Greenough go getters!

**SENIOR SCHOOL HOUSE CAPTAIN** Sarah Summers

MIDDLE SCHOOL HOUSE CAPTAIN(S) Zoe Freeman (Semester 1) Benjamin Rowe (Semester 2)



























# Irwin House Primary \_\_\_\_\_

































## Irwin House Secondary .







We have had an extremely successful year in Irwin House this year and I was delighted to work with all the staff and students in House competitions.

Not only did we see some fantastic individual achievements but the Home groups grew together as they cycled through a number of different activities in term 3.

I couldn't have been any more proud of Irwin this year. Everyone gave their very best at every activity and participation was at an all-time high. This year, Irwin won 4 of the school trophies including Swimming and Cross Country as well as the House Spirit award for the Athletics competition and the Swimming Carnival.

The latter made me extremely proud as all the House learned a 30 second











dance to "Let's Get Ridiculous" and displayed just how enthusiastic and fun Irwin house really is.

A big thank you to my House captains this year who helped tremendously in ensuring all activities were ready, especially in term 2 and 3.

Thank you to all the staff and students of Irwin house for having a go and giving your very best. I look forward to another fantastic year in 2015!

**SECONDARY HOUSE DIRECTOR** Mrs Amanda Burges

HOUSE CAPTAIN Sinead O'Meara

MIDDLE SCHOOL CAPTAINS Lily Pepper (Semester 1) Matt Mannion (Semester 2)



# Murchison House Primary \_

This year Murchison has had great fun in many different activities and has proven that they are a great house for showing leadership and encouragement skills.

In term 1 we had the 1st disco which was run by the Murchison year 6s and the house teachers. This disco was themed around Hawaiian or beach. They set up many different games and had plenty of food and drinks. They showed great leadership and enthusiasm towards setting up this disco.

Later on through the year in term 2, we had the swimming carnival. Although we might not have had the best swimmers, Murch worked so hard and showed great team spirit and encouragement skills towards others. All the swimmers earned 1 point or maybe more which went towards our house points.

In term 3, we had the House Carnival. Murchison year 6s showed great leadership when helping all the younger kids get ready to race or go to different activities. Each competitor from Murch earned 1 House point or maybe more depending on what they came which went towards House points.

Also in this term we had Cross Country. All the people that were there on the day got to race and earn points for their house. We had quite a few winners on the day and ended up winning the trophy. It was great fun.

Later on throughout the term we had the interschools for Cross Country and the House Carnival. It was great fun and we all showed great encouragement and team spirit towards others. All the people that came on the day competed and earned points. Although it may have been hard work, it was also great fun.

We would like to thank Mr Sheridan, Mrs Mundy and the House Captains of Murchison for their leadership and following the 7 habits. For the 1st semester, we had Finn Mulligan as our House captain who showed great encouragement and leadership. For semester 2, we had Abby Olsen who also showed these traits. Without these individuals and the many other students and staff Murchison wouldn't be the House it is.

Murchison has been a great House this year and will be in the years to come.



Abby Olsen

# Murchison House Secondary \_

In the words of John Worsfold, "this has been a year of rebuilding" for Murchison. Our early events in the pool did not garner the results that we had hoped for, but we have shown on the athletics field never to give up because you just don't know what the end will hold until the last event is over.

We certainly have spirit, as this year's Cross Country and Batavia Games demonstrated. I am never less than proud and impressed with the enthusiasm, comradeship and sense of fair play that every member of the Murchison team demonstrates with each event. No matter what the competition we have taken every winning House to the wire this year and made them fight for those victories.

I would like to thank all of the Murchison staff for their support and for embodying the ethos of the mighty crayfish.

To the middle and senior House captains a big thank you for wearing the big blue with pride and leading from the front.

Thank you to the other Houses for the competition. Without you all we would rest of our laurels and not strive to do better in our endeavours. We promise never to become lazy so that victory by any House is well-earned and all the sweeter.

Until next year...

**Mr Pusey** 

SENIOR SCHOOL HOUSE CAPTAIN Brooke McKenzie

MIDDLE SCHOOL HOUSE CAPTAIN Kevin Steamer









Kyla Buckle



Pedro Cleasby

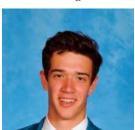


Regan Fitzgerald

Ethan Barry

Cameron James





Joshua King



Coby Lee



Tully Meadowcroft



Michael Muller







### ABSENT: Zoe Freeman









Samantha Powell



Benjamin Rowe



Rayden Solomon



Claire Symons



Jacob Wedge



Billie Williams









Shae Horo



Maddison Jefferies



Matthew Mannion



Clark Millman



Leighton Mundy



Tomus Parker



Eboni Seymour



Eliza Singleton







## ABSENT: Mikayla Gibson, Brooke Maisey









Jamie Thomas



Luke Wakelam

Reid Stahli-Horne

Kevin Steamer

Stephanie Stones



Ella Wheatley



Madison Williams



### \_





Ashley Baker



Annabelle Blake



Danielle Brooks



Nathen Carslake



Jordan Dutton

They build

Caitlin Ellis



Caitlin Flynn



Jessica Giudice-Nairn



James Heelan





















Shaun Killick

Stewart Morgan

F

Alex Nguyen

Brooke Nicholson





Emma Riches



Sarah Salter



Brynn Teakle



William Todd













# 10A











Mitchell Crabb



Lachlan Douglas

Georgina Ashworth-Preece



Jordan Forrester



Stuart Forsyth

Rosie-Ann Bogumil

Hannah Griffin



Bryony Hall

Jordana Jenkins



Jemma Kitto











Thomas Lamont





den Julia Maynard







Alex McKay



Fraser Patterson



Jaiden Peddie

Adam Royce

Liam Sipila



Samuel Solomon



Logan Stewart-Cake

Nikki Sutherland







Georgie Tunbridge

Yazlyn Way





### 10**B**











Caris D'Mello



Georgina Dalgleish



Daniel Franceschini-Piil Hannah Greenaway

Jack Hendrickson



Melissa Hoffman



Cathy Johnstone



Yaroslav Lukyanchenko





















ABSENT: Rhett Forsyth, Jasmine Sutherland













Shaniah Magson

Obie Mayne

Catharina Mees

Rukaya Msuo



Nihar Patel



**Caitlin Pears** 

Cassidy Rolston

**Christopher Saunders** 

Courtney Watt



Colten Way



### Year 11 \_\_\_\_\_



Miguel Alano



Theo Davidson



**Reece Hallas** 



Chloe Keating



Joseph Palmer



Timothy Biddiscombe

Kimberley Douglas

Amelia Harris

Christopher Leonard

Jacob Pears





Kendra Evans

Jarred Heelan

Carly Peddie



Gabrielle Butler



Brendan Fawell



Ryan Hobbs





Bianca Powell



Alice Christensen

Karl-Heinz Fenner



Marc Christoffersen



Brooke Gil de Matos



Wade Humphrey



Rodney Noble



Abby Rayner











Annie Newcombe

























### ABSENT: Kyle Duda, Holly Freeman, Adelaide Quartermaine



Jack Reynolds



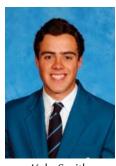
Jade Robin



Melissa Salter



Brianna Short



Kyle Smith



William Sturcke



Phung Tang



Ebony Teakle













Yihong Zhu



Amy Wakelam



Cheyenne Wedge



Matthew Wenzel

Ellie Williams



### Year 12 \_\_\_\_\_



Ben Bannister



Jesse Lee







Jackson Giles



Hannah Greyson



Leanne Gundill



Stephanie Hanlon





Claire McArthur



Michael McKay



Brooke McKenzie





Sinead O'Meara



Kate Pannell



Ainsleigh Powell



Tessa Spence



Logan Stahli-Horne



Sarah Summers



Melissa Sutherland



Langley Thurkle



Courtney Webb



Sheridan Yelverton





### Graduation Day\_\_\_\_\_



### Senior Formal \_\_\_\_\_















# ICT Primary \_\_\_\_\_



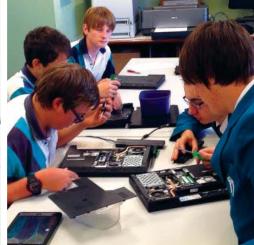
### ICT Secondary \_\_\_\_\_



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{ addButton(buttonPanel, String.valueOf(i));

JButton addButton - new JButton(\*+"); addButton.setActionCommand("+"); Operatoraction subaction = new OperatorAction(1); addButton, addActionListener(subAction); (-JButton substition a new deption (\*\*\*\*)? .bButton, setActionCommand("-");









### Mathematics

With 2 of the 6 mathematics staff  $(\frac{1}{3} = 33.1/_3\% = 0.3)$  being new it seems appropriate to introduce the GGS community to the new look Mathematics department.



	Shirin Reyhani	Bronwyn Walthew	Sharon Cole	Jenni Winterbine	Nigel da Silva	Chris Zander
How long have you been at GGS?	Since January 2014	Since January 2014as a teacher at least.	Next year will be my 8th year at GGS	8.5 years	This is my 3rd year	Long enough to remember Miss Walthew as a student
lf I wasn't teaching Mathematics at GGS I would	Be teaching Mathematics somewhere else	Painting! And teaching art	Be sitting behind the goals with the purple army cheering the boys on	Be having a go at running my own business	Teaching maths/science somewhere else, I kind of like the teaching thing	Running a national campaign for the correct use of the word football.
Favourite Mathematical instrument?	Calculator	Protractor	My very cute calculator which is purple	Ruler	The pencil	Inclinometer
Favourite Mathematical formula	The derivative of ln(x) = 1/x	Love trig	I don't have one	I hate them all - variables should have some relationship with what they stand for "m" stands for gradient - yeah good one mathsy people!	$\frac{d}{dx} \left( \int_{a}^{x} f(t) dt \right) = f(x)$ is beautiful in its simplicity	(cosx+isinx)n = cos(nx) + isin(nx)
When I marks Mathematics tests I prefer to mark with this colour	Green	Red	Purple of course	Pink or red	Green, but I never have green pens and often resort to red	infrared
My number one tip for success in Mathematics	If it doesn't make sense to you, you're not doing it right	Ask questions	Do your best and give it a go and do revision and homework	Practice, practice, practice, practice	Show your working	Practice, practice, practice

### English

2014 has been a fast-paced and exciting year. It has seen students embark on terrific projects designed to help them understand, analyse and use English to express their ideas.

In years 7 and 8, students continued to make use of their iPad in creative ways. Mr Bransby, Mrs Allan and Mrs Bambling delivered an online interactive film unit on Jumanji. Mr Bransby, Mrs Morton, Mr Sloan and Miss Authur had students design and film their own horror trailers and then use these as stimulus material for writing an analysis of techniques used.

Ms Frye, Mrs Allan and Miss Authur delivered an engaging year 9 unit on teen stereotypes, as well as keeping students on their toes with spelling and grammar drills.

Year 10s, under the guidance of Mr Bransby and Mrs Allan, were given a taste of upper school through projects designed to prepare them for the rigour of the new General English, ATAR English and Literature courses they are about to embark upon. Highlights included the 'mockumentaries' assignment and contextual and intertextual references in the novels Jasper Jones by Craig Silvery (2009) and the classic To Kill a Mocking Bird (1960) by Harper Lee.

Year 11 students enjoyed English and Literature and English as an Additional Dialect under the firm guidance of Mr Cameron, Mrs Allan and Mr Simms. These inspired teachers chose fresh texts from the WACE course lists to engage their new students. The strategy paid off with comments coming from students such as "I love English now!" With a clearer understanding of writers and analysis, these students are well prepared for year 12 studies. Mr Cameron's class also screened their hilarious 'mockumentaries' to the whole year 11 cohort and many laughs were shared.

Year 12s have been busy preparing for the WACE examinations and have had the benefit of a range of teaching perspectives from Mrs Martin, Ms Kennedy, Mrs Allan and Mrs Mosedale in English and Mrs Price in Literature. They will have learnt something different to add to their toolbox from each of these teachers and we thank them all for their contributions. In preparation for their final exam, we invited Nupur Davis, WACE marker and Head of English and Media at Murdoch College, to deliver an intensive revision and exam skills workshop for our students. The English and Literature students who were able to attend gained much from a successful day.

This year's learning has been sprinkled with extra-curricular events on and off campus. In April, writer/illustrators Den Sheers and Kevin Burgermeister were sponsored to run writing and illustrating workshops. Students began to design their own books and were invited to submit them to the Children's Charity Network Art Competition.

Participation in the Young Writers and Youth Literature Programs was high this year with 40 students between years 7 and 11 attending author workshops.

Record entries were received from Geraldton Grammar School for the Randolph Stow Young Writers Award and several students received prizes including Rashaan Briggs, Caleb Quadrio, Jaimee Scott, Rosie-Ann Bogumil and Sarah Summers.

Finally, Gabrielle Carey, co-author of Puberty Blues (1979) involved students in a complex discussion on gender roles and expectations in the surfing culture over the last 25 years. Informed opinions were shared and some heated debate took place.

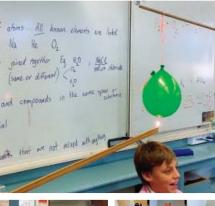
I would like to personally thank all the English teachers this year for their dedication to teaching this exciting and communicative subject to our students.

Nicki Morton - Head of English and the Arts



### Science













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### Humanities and Social Science (H&SS) \_\_\_\_\_

It has been a wonderfully busy year for us in the Humanities and Social Sciences Department. We continued with the implementation of the Australian Curriculum including introducing two new geography units in year 7 and year 8. These units have been well designed to incorporate skills with knowledge and inquiry methods. In 2015 there will be new geography units implemented in both year 9 and year 10.

Our hardworking and tireless Humanities teachers created many opportunities for our students through the camps programs and class excursions. The trip to the museum to view the Da Vinci exhibition in year 8 was a highlight. All such events are a central element to making the studies of Humanities more practical and interesting. My special thanks goes to Sheila Frye, John Aston, Colin Cameron, Amy Price, Mark Simms and Shane Bransby for their hard work throughout the year.









## Technology and Enterprise \_\_\_\_\_































# Language (Chinese)



### Health and PE

2014 has been an action packed and exciting one for students involved in Health and Physical Education. As a department we are to shape students effort and attitude so that every opportunity is given to reaching one's full potential, in a structured and professional setting. We are firm believers in the benefits that Physical Education has in developing the physical, social and emotional growth of students.

The team of Mr Chad Greenaway, Ms Megan Cinanni, Mr Tyson McEwan, Mr Mark Heron and Mrs Rachel Opalinski have all worked tirelessly during the year to ensure that students at Grammar experience an excellent range of learning opportunities.

Mr Simon Moffatt Head of Health, Physical and Outdoor Education.







### Media .



## Performing Arts \_\_\_\_\_



# Performing Arts (Production)









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## Fine Arts (Art, Art and Design)





## Primary Art \_\_\_\_\_





































### Music (Primary)

Music in the upper primary school in 2014 has been exciting, rewarding and a huge journey. All classes have been not only exploring essential music skills but putting their new knowledge and skills to productive use.

The three year 4/5 classes enjoyed the opportunity to discover how music is written by learning to read and write music notation. With the introduction of recorders into the program, the students then began applying their new skills in a practical sense. Lots of rhythm training has been enjoyed by the classes and the students engaged in integral music learning.

Our two year 6 classes also enjoyed the opportunity to discover how musicians communicate through music notation. In 2014, the instrument used as their learning tool was the guitar and the chance to read, play and perform was enjoyed by all the students. All class members worked consistently during the year to develop and build their skills which will aid the transition process to middle school.

Students from the upper primary classes were also involved in the Geraldton Music Festival this year as a part of the Senior Primary Choir and Percussion Ensemble.

The Percussion Ensemble achieved a first place with their energetic interpretation of the piece 'Brazil' and the Senior Primary Choir attained a second place with their performance.

Well done to all students involved.

Ms Jodie Tonkin Director of Instrumental Music



### Music (Secondary)

2014 has been a hectic year for music studies in the secondary school. Many first's were achieved with the most prolific being the introduction of the first WACE music course of study being offered at Grammar. Three eager and talented young music students took the plunge into the gruelling course of senior school music studies and all achieved very good results. This year was the first in the short history of our school that this course of study was placed on offer and so now starts a new chapter in the ongoing development of our school Arts curriculum.

Middle school music classes also produced some aspiring young musicians. Rotating classes in years seven and eight were introduced to music theory, aural development and composition. All these skills and processes then culminated in each student providing an assessed performance piece. Every student had the opportunity to either commence or develop their technical and performance skills on the guitar. Results bought with them excitement, fear, nerves, anticipation and determination but most importantly the courage to engage and as a result - obtain a sense of achievement and commitment.

Small but dedicated groups of year 9 and 10 students also elected to study music this year. With a strong focus on high quality performances, the year exposed some very healthy talent amongst our students. The stage 1 (year 10) course was intensive and it covered a broad spectrum of musical aspects. Excellent results again were achieved with the students now ready to progress into WACE studies if desired.

All in all, this year was a crucial one for laying a solid foundation and setting high benchmarks in order for the program to be desirable, achievable and sustainable.

Well done to all the secondary school music students at Grammar for a fun but rewarding year of music learning and making.

Mr Andrew Sloan Secondary Music Specialist

















### Outdoor Education \_\_\_\_\_





### STEP

STEP (Seven Towards Eight Program) occurs once a term and is part of our transition of students into the secondary school. It is a day when the students are taken off timetable. They work in gender groupings for the day and participate in a range of activities designed to challenge them.

This year the students have enjoyed learning Circus skills and rock climbing, gone fishing and sandboarding, done some cooking, explored science activities, participated in Drama and sporting games.

During this opportunity they problem solved, strengthened their resilience and developed inclusive social skills which helped form stronger friendships and a sense of belonging.





### Language (Indonesian)

Wah! What an expansion there has been in Primary Languages this year. With the bonus of a having a fixed Language room to now facilitate all classes from Kindy to Year Six, and the implementation of the new Australian Curriculum for Languages, what an enjoyable and productive year it has been.

The curriculum focus this year has been to further develop the students' ability to not only listen, respond, read and write in the target language, but to reinforce the same skills sets that are developed within their everyday literacy programs. Research clearly identifies that the benefits of learning a second language, is that students are more readily able to reflect on language as a system and develop language skills that are transferable from one language to another. In other words, learning a second language helps the student to acquire an enhanced awareness of their first language.

Students once again represented Geraldton Grammar School at Harmony Day, an annual multicultural event held for the wider community at Maitland Park. Dancers from years 3/4 performed a patriotic marching item as part of the festivities. Indonesian Independence Day was also celebrated with traditional Indonesian food, a flag raising ceremony and the participation in an afternoon of light-hearted Indonesian style games and activities. Special thanks go to our Indonesian guests, Ibu Tiana and Pak Wisnu who assisted in creating an authenticity to the formal proceedings of the day.

An incursion midyear enabled students to meet Pak Andre who is originally from the Island of Sumba. He spent the day sharing his cultural knowledge and interacting with the students to show some traditional costumes and games from his part of the Indonesian archipelago. It is always a special privilege for the students to interact with Indonesian people and be exposed to the Indonesian language spoken by a native speaker.

What will the year 2015 bring?

Ibu Kerry Primary Language Specialist







## Primary \_





# Primary \_





























## Primary HATS (High Achieving and Talented Students)



## Primary EAs



FRONT ROW: (L to R) Mrs Lisa Brennan, Mrs Judy Kapor, Mrs Joyce Hamersley, Mrs Shelley Sipila, Mrs Anita Chadwick BACK ROW: (L to R) Mrs Kylie Fleay, Mrs Wendy Ward, Mrs Sue Mundy, Mrs Dawn Regan, Mrs Kerri- Anne Jefferies, Mrs Michelle Glynn, Mrs Renee Jermyn, Mrs Bernadine Rooney

# Primary Sport \_\_\_\_\_





## Middle School \_\_\_\_\_





# Service (Fund Raising)





























































### Round Square

The 2014 Regional Round Square Conference was hosted by King's College, Auckland, New Zealand. This year's conference theme was 'Our planet, Our future, Ours to change.' The aim was to empower young people to realise that, with each other's support, they can create an unstoppable force.

Students from Round Square schools in Australia, Singapore, Japan and New Zealand were involved in a variety of activities from team games to kayak challenges, all of which demonstrated the value of building on each other's skills to achieve more than they could have achieved individually. Working as a team, they explored the six Round Square Pillars of International, Democracy, Environmentalism, Adventure, Leadership and Service.

After the conference Geraldton Grammar School students joined St Phillips College, Alice Springs, to experience a tour of Rotorua. This included viewing the magical display of glow worms hanging from the ceiling in the underground caves. Students also went to Rainbow Springs, the largest and most successful Kiwi conservation centre in New Zealand where they saw where the baby Kiwi chicks are hatched and raised. A highlight of the tour was the Lume and Ogo challenges where students experienced a tropical rainforest. On the last day the group visited unforgettable Hobbiton, where The Hobbit and the Lord of the Rings series were filmed.

The student delegates were Lilly Pepper, Natalie Sloper, Stephanie Stone, Kayla Butcher, Clark Millman and Coby Lee. They were accompanied by Mr Chad Greenaway and Mrs Nikki Morton.

All who attended gained many new friendships and memories.







# Outward Bound - Orange (Year 9)



# Outward Bound - Yellow (Year 9)



# Outward Bound - White (Year 9) \_\_\_\_\_



## Outward Bound - Year 11 \_\_\_\_\_





# Camps Week (Year 7)



# Camps Week (Year 8)





















# Camps Week (Year 9)



# Camps Week (Year 10)



# Country Week \_\_\_\_\_





## Europe Trip

In April during the two week break a group of Geraldton Grammar students and two teachers (including me) completed a historical and cultural tour of Europe visiting four iconic European cities; Rome, Venice, Paris and London.

Our arrival in Rome was blessed with wonderful weather, allowing us to stroll past the Trevi fountain, through to the Pantheon, along the Tiber and to the Vatican. We included a visit and tour of the Colosseum, listening to stories and absorbing the history of the monument. Our Italian meals were great and included, of course, the customary gelato - particularly tasty given the warm weather. After three days in Rome the tour group caught a train to Venice. The Venice experience was simply fantastic, beautiful weather greeted the group as they strolled along the canals, caught water taxis, and took in the atmosphere of St Mark's square and absorbed the Venetian life. Highlights included a visit to Murano, the central market where all kinds of beautiful Italian goodies provided the perfect snack and a visit to the theatre.

From Venice our adventure continued on an overnight train trip to Paris. This was both an experience and, an adventure. We stayed in a great hotel within walking distance to key attractions. We visited the Louvre, Eiffel tower, Notre Dame and a stroll along the Champs Elysee. A real highlight for the students was our visit to Disneyland. For the adults, it was a fine meal on the Seine and a boat cruise along the river at sundown with the Eiffel tower glowing in the early evening as the perfect backdrop.

Our final destination was London and we were privileged to be staying right behind Covent Garden. Exploring the city on the tube and by bus allowed us to Visit Royal Albert Hall, Tower Hill, Tower Bridge, Trafalgar Square, Windsor castle and Soho just to name a few. A most memorable evening for all was spent in the West End where we watched the great show, "Billy Elliot".

The whole trip was a fantastically rewarding experience for all and I thank the students' parents for their support. Thanks go to Ralph and Genevieve from Student Tours Australia for doing such a wonderful job organising the trip.

Mr Derek Lange





# Primary Camps \_\_\_\_\_



## Choir \_\_\_\_\_



### Instrumental Music Program \_\_\_\_\_

This past year has seen the Instrumental Music Program (I.M.P.) explode in popularity with enrolments, level of student dedication and degree of exposure within the wider community. It has enhanced the school culture and ethos and has been a fantastic journey for the students involved.

Since starting the program in June 2013 with 18 students we will close out the 2014 school year with approximately 40 students enrolled with many more keenly anticipating a start next year. The students this year have been actively and successfully involved in multiple performance opportunities. Term 1 and ANZAC Day was the first major performance for the Concert Band. Term 2 and the staging of the secondary school production showcased the school rock ensemble performing live on stage and demonstrating diversity and advanced levels of performance skills. The second term also saw the return of the annual Geraldton Music Festival. Our I.M.P. students embraced the opportunity to widen the awareness of our growing program and eagerly entered multiple categories. The Concert Band and Clarinet Quartet ensembles both gained awards of Highly Commended that were accompanied by very supportive and constructive comments. The second half of the year maintained the busy schedule with performances at the Quiz Night, Year 12 Graduation and the school's annual Speech Night.

Well done to Jarrod Heelan in year 11 who is Geraldton Grammar School's very first I.M.P. student to be enrolled in the WACE Alto Saxophone course.

This past year has seen many benchmarks set and high levels of achievement gained. These are exciting times for our school and the performing arts. Keep up the good work guys.

Ms Jodie Tonkin Director of Instrumental Music





## Pre Apprenticeship In School (PAiS)

The yr 12 course started with four students whose interests were in mechanics, computing and carpentry. By the end of term one with two students gaining apprenticeships we had a class of two who went on to complete the course offered at GGS.

Ben and Jackson have given their feedback during an interview.

### How was your week structured?

Ben and Jackson: We had school on Monday and Wednesday, work experience on Tuesday and attend Durack on Thursday and Friday. During the last term we had work experience on Friday.

### What did you enrol in at Durack and why.

Ben: At the end of 2013 I enrolled in Certificate II Automotive because I knew that I would have a lot better chance of getting a job with this qualification.

Jackson: We had the option to enrol in two courses. I chose to enrol in the Certificate II Building and Construction. I made this decision because I enjoy building and would like to take up a trade in carpentry.

### What have you enjoyed the most by being enrolled at Durack?

Ben: One of the things I most enjoyed at Durack was learning the little tips and tricks that I didn't know before.

Jackson: The most enjoyable activity I participated in would have to be the flooring unit. This is because it is quite practical and a lot of challenges that were quite hard but fun.

# Work experience was one day a week. What was the highlight for you?

Ben: What I enjoyed most would have to be getting out into the workplace and actually being a part of a company. Being treated as though your work does make a difference. It gives you a taste of just what the real world is like.

Jackson: Work experience one day per week was by far my favourite day of my week. Working with tradies and doing jobs that I had never done before gave me a massive understanding of the industry and how it works.

### Mondays and Wednesdays were in the classroom at GGS. What did you cover during this time and how did you benefit?

Ben: At school we covered both English and Maths. I believe that just covering both these subjects in detail really made our days at school worthy.

Jackson: We covered English and Maths during our two days at school. Most of the tasks were there to greater our knowledge on life after school.

### Did this course satisfy your needs as a Yr 12?

Ben: This particular course satisfied my needs perfectly because I already knew what I wanted to do and this course will make it a lot easier to get a job.

Jackson: I was very happy with the course and was impressed with how smoothly the year and learning all went.

### Would you recommend this course to other students as being worthwhile? What advice would you give them?

Ben: I would definitely recommend this course to anyone who wants to go into the trade side of things. It makes it much easier in the long term. My advice would be to keep up to date with assessments at Durack. It makes it hard if you have to catch up at the end of the course.

Jackson: To the people who are considering enrolling in the course I totally recommend it as it puts one foot in the door and your employability skills are higher.





