



GERALDTON
GRAMMAR SCHOOL

CELEBRATING 25 YEARS

ANNUAL REPORT 2020

Striving for Excellence

VISION STATEMENT

Geraldton Grammar School will provide outstanding education and a strong sense of community, cultivating people of integrity, independence of mind and a love of learning.

MISSION STATEMENT

At Geraldton Grammar School we are striving for excellence today by encouraging and challenging students to fulfill their potential in preparation for the changing world of tomorrow.

2020

Contextual Information

School's Sector: Independent

School's Address: 134 George Road,
Geraldton, Western Australia

Total Enrolments: 513 students including
Kindergarten

Year Levels Offered: Kindergarten to
Year 12

The breakdown of classes and students
can be seen in the table below:

Year Levels	Total Students in 2020 (as of the August Census)
Junior Kindy	11
Kindy	22
Pre-Primary	25
1	19
2	31
3	29
4	33
5	37
6	43
7	48
8	37
9	42
10	40
11	53
12	42

Geraldton Grammar School is a
Co-educational school that caters
for boarding students through our
relationship with the Geraldton
Residential College.



Characteristics of the Student Body:

Students who attend Geraldton Grammar School come from a diverse range of ethnic and religious backgrounds. The majority of students are born in Australia, including a low percentage of Aboriginal students, with the remaining coming from more than 20 other countries. The students born in other countries originate from the European, Asian, American and African continents.

The religious background of Geraldton Grammar School students is similarly diverse. Parents have nominated more than 20 different religious groups, predominantly of a Christian faith, with which they have an affiliation.

Social Climate:

In 2020 Mrs Neesha Flint began her third year as Principal.

The School upholds the following values of:

- Respect
- Responsibility
- Inclusivity
- Perseverance

In 2020 the board decided in consultation with school staff and students to go back to the school's original motto - Striving for Excellence.

We represent and support these values and motto and continually build upon a positive school climate through:

- Christian education (within the Anglican tradition)
- Pastoral care and wellbeing programs
- Service

Distinctive Curriculum Offerings:

Geraldton Grammar School has a strong academic focus, offering a broad range of subjects. Each year, approximately 60 - 75% of students go on to tertiary studies. For non-tertiary bound students, the school has a strong relationship with Central Tafe and will often find Vocational opportunities. Geraldton Grammar School offers a broad range of elective subjects from Year 9 onward. Prior to Year 9, students are engaged in a compulsory curriculum, mandated by the Schools Curriculum and Standards Authority. After Year 8 students begin choosing their subjects.

In Secondary School, we offer a broad range of subjects, with the majority of our students leaving with an ATAR. This percentage has remained constant around 70%.

All students are provided with choices within the curriculum with these begin in earnest in Year 9 with the context in subjects such as Digital and Design Technologies as well as the Arts and languages becoming optional.

In Year 11 and 12 we offer a large range of ATAR choices. In Year 11 students chose from 18 ATAR courses and 6 General options while, we offered 17 ATAR in Year 12 and 7 General options. A large number of students across the school continue to participate in VET pathways with 17 students in 2020 involved in either work placements, certificate courses at TAFE or other RTOs and this is only set to increase.

The Primary School run integrated best practice STEM programs to focus on critical and creative problem solving under the umbrellas of science

investigations, engineering challenges and a comprehensive computational thinking program using a wide variety of robotic devices.



Our music program now provides 3 pathways for our students as they further their studies at Geraldton Grammar School. Students have the option to enrol in an ATAR pathway, a General pathway or participate as members of the Authority Endorsed Music Performance Ensemble Program (ADMPE).

Co-curricular Activities:

At Geraldton Grammar School we offer a broad range of co-curricular activities.

An opportunity is provided for students to participate in many sports through carnivals and country week. In 2020, the following interschool sports were offered: touch rugby, AFL football, tennis, surfing, badminton, soccer, hockey, swimming, netball, basketball, cross country and athletics.



The Instrumental Music Program continued to expand in 2020. The program had approximately 85 students from Years 5 to 12 enrolled and another 35 students enrolled as members of the choir. All students received weekly instrumental tuition encompassing skill development aligned with the Australian Curriculum and also receive weekly ensemble rehearsals.



Service is also a key component of our school with students being involved in initiatives on and off the campus. Despite Covid-19 restrictions the school still managed to raise funds for others by hosting a Biggest Morning Tea and fundraised for our Sister school in Nepal to purchase sporting equipment.



Outdoor Education Camps Program:

All students in Year 4 to Year 11 are involved in our successful camps program.

Year 4 – Geraldton Camp School

Year 5 – Perth

Year 6 – Geraldton Leadership Camp

Year 6 - Canberra Study Tour (cancelled in 2020 due to Covid-19 travel restrictions)

Year 7 – Nukara Outdoor Camp

Year 8 – Lynton Station Camp

Year 9 - Galena Camp

Year 9 – Outward Bound Camp (Walpole)

Year 10 – Gateway Perth Camp with careers education and universities tours

Year 11 – Outward Bound Camp (Walpole)

Year 11 and 12 - Certificate II in Outdoor Recreation expeditions to Rottnest Island, Coral Bay, Dongara, Greenough and Kalbarri.



International School Focus:

Geraldton Grammar School has an international focus through our involvement in the Round Square organisation, the Rotary student exchange program and our sister schools in Nepal and India.

The Round Square IDEALS of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service are embedded in our schools' ethos.

Staff:

Academic Teaching Staff Attendance:

95.25%

Academic Teaching Staff Retention Rate:

89.8%

The Workforce Composition:

Teaching Staff: 49

Primary School:

16.2 FTE with 2 male; 18 female

Secondary School:

25.5 FTE with 11 male; 18 female

Support Staff:

27.5 FTE with 7 male; 26 female

Staff Qualifications

Senior Leadership

Principal: Neesha Flint - BASci DipEd DipEd-Lead MAEdLead

Deputy Principal: Derek Lange - BA CertEngL BCom GradDipEd

Head of Secondary: Simon Moffatt - BASpSc PGCE

Head of Primary School: Berrice Lodge - BA

Director of Early Learning: Jayne Caley - BEEd GradCertEd MAEdRelEd

Business Manager: Graeme Munday - BBus DipBusMa

Academic Staff

Lachlan Anderson - BEd

Damon Angelatos - BSc MEd GradDipEd

Vanessa Barber - BEd

Michael Bibrlik - BEd DipT

Nicole Biggins - BAAr PGDepJew GradDipEd

Dallas Bruce - BEd (EC)

Cherrie Buckley - BEd

Julie Carroll - DipT

Megan Cinanni - BSc GradDipEd

Katie Clarkson - BEd

Sharon Cole - BEd Hons

Angela Crudeli - BEd

Nigel Da Silva - BSc Hons PGDipEd

Elizabeth Elliott-Lockhart - BA GradDipEd

Ashley Friesen - BAAppSc GradDipEd

Sheila Frye - BA BPho MasT

Amber Gerrard - BachEdPritoMid

Nerina Gray - BEd

Chad Greenaway - GradDipEd

Donna Hope - BEd MasEd (Curriculum)

Russell Jones - BEd DipInfTech

Caroline Kelly - BSc Hons GradDipEd

GradCertInfoSer

Tammy Liddle - BEd DipT

Joan Lee EE Joe - MasTeach

Kim Luk - BA BEd GradCertEd MAEdLearDif

Anne McPartland - BEd DipTch (Sec)

Maddie Mai - BEd MasEd

Nicky Martin - GradDipEd

Ben Matthews - BEd

Rachel Morris - BSc GradDipTea

Rachel Opalinski - BEd

Alexis Payne - BEd

Naomi Peddie - BEd

Clare Place - BSc Hons PGCE

Amy Price - BA GradDipEd MasEd

Russell Pusey - BAEd

Alison Redway - BEd

Andrew Sloan - BA (Music Ind) GradDipEd

Jodie Tonkin - BA (Music Ind) GradDipEd

Paula Van Bladel - BA GradDipEd

Karina White - BAEd BEd

Jenni Winterbine - BSc PGDipEd

Chris Zander - BSc BAEd

Ancillary Staff

Sonia Alves - Adv Dip Bookkeeping (Finance Officer)

Adam Baumgartner - Adv Dip Computer Systems Engineering (ICT Manager)

Jenny Beeck (Science Technician)

Janet Beermier - Cert III Ed Support (Education Assitant)

Kym Beissel - Cert III Ed Sup (Education Assistant)

Louise Blake - Cert III Ed Sup (Education Assistant)

Lisa Brennan - Cert III Teachers Assistant (Education Assistant)

Kim Chatfield (Cleaner)

Derek Couper (Maintenance Officer)

Michelle Glynn - Cert III Ed Sup (Education Assistant)

Bernard Gray (Groundsman)

Rose Gray (Groundsman)

Diane Hamilton (Alumni Officer)

Karen Jackson (Head Cleaner)

Kerri Jefferies - Cert IV Ed Sup (Library Manager)

Renee Jermyn - Cert IV Ed Sup (Education Assistant)

Odette Luk - Cert III Ed Sup (Education Assistant)
 Anita Mann - Cert III Ed Sup (Education Assistant)
 Di McBeath - Cert III Ed Sup (Education Assistant)
 Stacey Morgan (Finance Officer)
 Sue Mundy - Cert IV Ed Sup (Education Assistant)
 Marion Nelson (HR/Payroll Administrator)
 Sandra Paradella (Administration & Enrolment Officer)
 Susan Philson (Personal Assistant)
 Clare Place (Marketing & Communications Coordinator)
 Dawn Regan - Cert IV Ed Sup (Education Assistant)
 Ben Stephens (Cleaner)
 Dianne Taylor (Assistant Burser)
 Donna Trusso - Cert III Child Services (Administration Assistant & OHS Rep)
 Wendy Ward - Cert III Ed Sup (Education Assistant)
 Lara Watson - DipCSW CertIVYW DipCou (School Wellbeing Officer)
 Mark Wilkinson (Network Technician)
 Jamie Williamson (Administration Assistant)

Student Attendance:

The student attendance rate is 93% based on attendance records from pre-primary to Year 12.

Year Level	Percentage Attendance (%)
Junior Kindy	89.63
Kindy	92.77
Pre-Primary	90.62
1	92.84
2	94.78
3	93.28
4	95.15
5	94.49
6	93.18
7	93.27
8	94.94
9	94.78
10	94.54
11	92.11
12	92.84

Attendance is marked twice daily in Primary and on a period by period basis in Secondary School. Any extended absence is referred to the school attendance officer/participation team at the Mid-West District Office. One student was required to be reported to the officer in 2020.

OLNA Performance

We had a number of students sit OLNA and all graduating Year 12 students achieved the minimum standard. All Year 9 students were required to sit an OLNA.

	Round 1 Writing	Round 2 Reading	Round 1 Numeracy	Round 2 Writing	Round 2 Reading	Round 2 Numeracy
Year 10	29	18	16	3	2	5
Year 11	3	2	1	0	0	1
Year 12	1	0	0	1	0	0

Year 12 Performance

The following table outlines the Year 12 data for 2020.

Performance Parameter	Number
Year 12 Students	42
ATAR Students	34
General & Certificate Students	12
Graduating with WACE	41
Number applied for University	31
Median ATAR	74.45
Highest ATAR	94



NAPLAN Performance

The 2020 NAPLAN tests were cancelled.

Parental Involvement

Geraldton Grammar School's Parents' and Friends' Association is an active body that supports community social events and fundraising for educational projects. In 2020, the P&F Association organised the welcome to school Sundowner, but with Covid-19 restrictions being in place for the majority of 2020 the P&F were unable to organise any further events until the end of the year when they hosted a Christmas Sundowner. The funds raised at the Sundowner and catering the Primary Sports Carnival were rolled over to 2021 to be used in future projects.



Parent, Student & Teacher Satisfaction

Communications between the School (teachers and administration), parents and students are ongoing. The staff within the School are in constant contact with parents and vice versa regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are taken by teaching staff on a regular basis. The Parents and Friends' Association is another vehicle for feedback.

Surveys

In 2020 we surveyed students on several matters throughout the year as a means to improving teaching and learning. After the initial lockdown in early April we surveyed students and parents on the online learning platform that we had used. 145 parents provided information and the response were varied, especially around the age of students. Parents were overwhelmingly happy with the effort the school and teachers had made. Difficulty had come about due to supervision requirements for younger students and the lack of interaction with peers. Students in Years 5-12 were also sent the survey and the students felt that difficulty had come in the personal transition, not getting distracted and disengage due to the different input sources. Interestingly some felt they did more work and more effectively.

Students in Year 11 and 12 were asked to provide feedback on teachers, in particular the way in which teachers feedback to students and the effectiveness of teaching and learning in the classroom. Staff at school continue to be well organised and provide strong direction to students. Some students felt lessons could be more engaging and interesting.

Finally, the school realigned its values in 2020 so as to provide a really tight framework around what we as a school community find important. At the Board planning day, the Senior Leadership of the school came up with a number of values and these were put to the school community, parents, teachers and students. Overwhelming, respect and responsibility were chosen and the community also chose inclusivity and perseverance. These have now been

embedded into the school and the school vernacular.

Capital Works

The Gymnasium commenced construction on the 2 December 2020. The \$7 million gym will include two full size courts, two classrooms, a staff room, two large store rooms, showering and ablution facilities.

The 1,480m² fully sprung gym floor will be line marked for the following sports

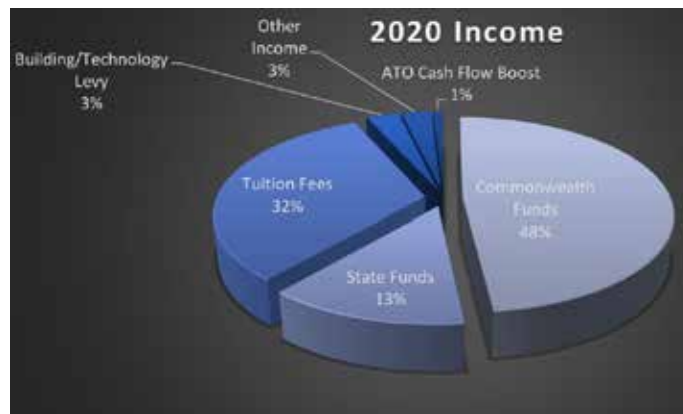
- 2 x basketball courts
- 2 x netball courts
- 2 x volleyball courts
- 8 x badminton courts

The project will also include a new entrance road off George Road, and car parking to the North of the Gym (48 bays).

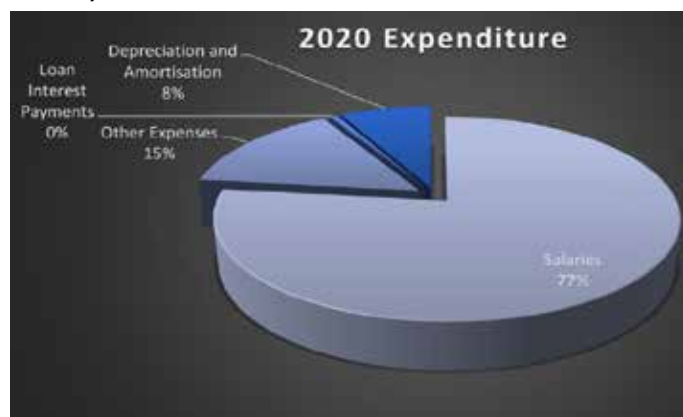
The project is due for completion in late 2021.

Income and Expenditure

In 2020 Geraldton Grammar School funding was made up from the following sources:



The breakdown of School expenses for 2020, were as follows:



Final comments

2020 was a unique year with the constant changes and restrictions due to the Covid-19 pandemic. A number of events, shows and competitions were unable to be held, but we did have few highlights across the campus. I wish to thank my committed Senior Leadership Team, the School's Board of Governors, and my staff who share the vision and mission of the school and make the difference in our community each and every day.

Key student achievements of note in 2020 include:

- One Year 9 student was awarded the National History WA State Winner & National Winner Women's History Category.



- One Year 8 student was a winner at the local high school 2020 Genesis Art Exhibition organised by the Geraldton Regional Art Gallery.
- One Year 6 student experienced success in the Midwest Randolph Stow writing competition with 1st Place in the Upper Primary Poetry.
- One Year 12 student achieved 2nd Place in the Upper Secondary Pose category.



- A number of students took part in the ICAS academic assessments:
 - Science - 1 Distinction in Year 2
 - Mathematics - 1 High Distinction in Year 9
- Wool4School Design Competition - One Year 11 student was a finalist in the Year 11 Senior Designer Category.
- Duke of Edinburgh Award - One Year 12 student completed their Gold Award.

Key student sporting achievements of note in 2020 include:

- WA Athletics All Schools Championships - One Year 8 student won bronze in the U16 3000m. One Year 8 student won silver in the U16 2000m Steeple Chase. Three students qualified for the WA State Team and will compete at the Nationals for Athletics in Sydney in April 2021.



- D'Arcy Slater Tennis Cup - One Year 7 students won the boys U14 Junior Singles competition.



- State Equestrian Festival - One Year 10 student achieved 5th Secondary Working Hunter, 1st in Led Section, 3rd in Hunter, 4th in Rider and 4th in Dressage. One Year 4 student achieved 3rd Place in CT1a Primary 45cm - 1B.

- Interschool Surfing - One Year 10 student and one Year 8 student won the Junior Girls Bodyboarding for their age group. Overall, the surfing team finished 3rd.
- Eagles Cup AFL Competition - Mixed Year 5/6 AFL team - Winners.
- Midwest Primary Interschool Swimming Champions



District High School Country Week

- Mixed Hockey Year 8 - Champions
- Netball Year 10 A Division - Runner Up
- Netball Year 9 A Division - 3rd Place
- Netball Year 9 B Division - Runner Up
- Mixed Badminton Year 9 A Division - Runner Up
- Four students were awarded 2020 Active Achiever Awards.



Neesha Flint

Principal

June 30 2021