



GERALDTON
GRAMMAR SCHOOL

ANNUAL REPORT 2021

Striving for Excellence

VISION STATEMENT

Geraldton Grammar School will provide outstanding education and a strong sense of community, cultivating people of integrity, independence of mind and a love of learning.

MISSION STATEMENT

At Geraldton Grammar School we are striving for excellence today by encouraging and challenging students to fulfill their potential in preparation for the changing world of tomorrow.

2021

Contextual Information

School's Sector: Independent

School's Address: 134 George Road,
Geraldton, Western Australia

Total Enrolments: 543 students
including Kindergarten

Year Levels Offered: Kindergarten to
Year 12

The breakdown of classes and students
can be seen in the table below:

Year Levels	Total Students in 2021 (as of the August Census)
Junior Kindy	18
Kindy	16
Pre-Primary	23
1	26
2	23
3	31
4	34
5	43
6	40
7	64
8	55
9	47
10	40
11	34
12	49

Geraldton Grammar School is a
Co-educational school that caters
for boarding students through our
relationship with the Geraldton
Residential College.



Characteristics of the Student Body:

Students who attend Geraldton Grammar School come from a diverse range of ethnic and religious backgrounds. The majority of students are born in Australia, including a low percentage of Aboriginal students, with the remaining coming from more than 20 other countries. The students born in other countries originate from the European, Asian, American and African continents.

The religious background of Geraldton Grammar School students is similarly diverse. Parents have nominated more than 20 different religious groups, predominantly of a Christian faith, with which they have an affiliation.

Social Climate:

In 2021 Mrs Neesha Flint began her fourth year as Principal.

The School upholds the following values of:

- Respect
- Responsibility
- Inclusivity
- Perseverance

The school motto is - Striving for Excellence.

We represent and support these values and motto and continually build upon a positive school climate through:

- Christian education (within the Anglican tradition)
- Pastoral care and wellbeing programs
- Service

Distinctive Curriculum Offerings:

Geraldton Grammar School has a strong academic focus, offering a broad range of subjects. Each year, approximately 60 - 75% of students go on to tertiary studies. For non-tertiary bound students, the school has a strong relationship with Central TAFE and will often find Vocational opportunities. Geraldton Grammar School offers a broad range of elective subjects from Year 9 onward. Prior to Year 9, students are engaged in a compulsory curriculum, mandated by the Schools Curriculum and Standards Authority. After Year 8 students begin choosing their subjects.

In Secondary School, we offer a broad range of subjects, with the majority of our students leaving with an ATAR. This percentage has remained constant around 70%.

All students are provided with choices within the curriculum with these begin in earnest in Year 9 with the context in subjects such as Digital and Design Technologies as well as the Arts and languages becoming optional.

In Year 11 and 12 we offer a large range of ATAR choices. Students chose from 17 ATAR courses and 9 General options. A large number of students across the school continue to participate in VET pathways with 17 students in 2021 involved in either work placements, certificate courses at TAFE or other RTOs and this is only set to increase.

The Primary School run integrated best practice STEM programs to focus on critical and creative problem solving under the umbrellas of science investigations, engineering challenges

and a comprehensive computational thinking program using a wide variety of robotic devices.



Our music program now provides 3 pathways for our students as they further their studies at Geraldton Grammar School. Students have the option to enrol in an ATAR pathway, a General pathway or participate as members of the Authority Endorsed Music Performance Ensemble Program (ADMPE).

Co-curricular Activities:

At Geraldton Grammar School we offer a broad range of co-curricular activities.

An opportunity is provided for students to participate in many sports through carnivals and country week. In 2021, the following interschool sports were offered: touch rugby, AFL football, tennis, surfing, badminton, soccer, hockey, swimming, netball, basketball, cross country and athletics.



The Instrumental Music Program continued to expand in 2021. The program had approximately 78 students from Years 5 to 12 enrolled. All students received weekly instrumental tuition encompassing skill development aligned with the Australian Curriculum and also receive weekly ensemble rehearsals.



Service is also a key component of our school with students being involved in initiatives on and off the campus. Despite COVID-19 restrictions the school still managed to raise funds for others by hosting a Biggest Morning Tea, held a Crazy Sock Day for Ronald McDonald House Charities WA and fund raised for our sister school in Nepal to purchase sporting equipment.



Outdoor Education Camps Program:

All students in Year 4 to Year 11 are involved in our successful camps program.

Year 4 – Geraldton Camp School

Year 5 – Perth

Year 6 - Canberra Study Tour (canceled in 2021 due to COVID-19 travel restrictions, student went to Perth)

Year 7 – Nukara Outdoor Camp

Year 8 – Lynton Station Camp

Year 9 - Galena Camp

Year 9 – Outward Bound Camp (canceled in 2021 due to COVID-19 travel restrictions)

Year 10 – Gateway Perth Camp with

careers education and universities tours

Year 11 – Outward Bound Camp (Walpole)

Year 11 and 12 - Certificate II in Outdoor Recreation expeditions to Rottnest Island, Coral Bay, Dongara, Greenough and Kalbarri.



International School Focus:

Geraldton Grammar School has an international focus through our involvement in the Round Square organisation, the Rotary student exchange program and our sister schools in Nepal and India.

The Round Square IDEALS of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service are embedded in our schools' ethos.

Staff:

Academic Teaching Staff Attendance:

97.65%

Academic Teaching Staff Retention Rate:

92.3%

The Workforce Composition:

Teaching Staff: 49

Primary School:

16.8 FTE with 1 male; 13 female

Secondary School:

27 FTE with 12 male; 17 female

Support Staff:

24.33 FTE with 7 male; 24 female

Staff Qualifications**Senior Leadership**

Principal: Neesha Flint - BASci DipEd DipEd-
Lead MAEdLead

Deputy Principal: Derek Lange - BA CertEngL
BCom GradDipEd

Head of Secondary: Simon Moffatt - BASpSc
PGCE

Head of Primary School: Berrice Lodge - BA

Director of Early Learning: Jayne Caley - BEEd
GradCertEd MAEdRelEd

Business Manager: Craig Jerrard - DipBusMa

Academic Staff

Damon Angelatos - BSc MEd GradDipEd

Vanessa Barber - BEEd

Michael Bibrlik - BEEd DipT

Nicole Biggins - BAAr PGDepJew GradDipEd

Dallas Bruce - BEEd (EC)

Cherrie Buckley - BEEd

Julie Carroll - DipT

Bonnie Chaplyn - BEEd

Megan Cinanni - BSc GradDipEd

Katie Clarkson - BEEd

Sharon Cole - BEEd Hons

Nigel Da Silva - BSc Hons PGDipEd

Mark Douglas - Bsc, MasTeach

Elizabeth Elliott-Lockhart - BA GradDipEd

Ashley Friesen - BAAppSc GradDipEd

Sheila Frye - BA BPho MasT

Amber Gerrard - BachEdPritoMid

Nerina Gray - BEEd

Chad Greenaway - GradDipEd

Jennifer Higgins - BEEd

Donna Hope - BEEd MasEd (Curriculum)

Russell Jones - BEEd DipInfTech

Caroline Kelly - BSc Hons GradDipEd

GradCertInfoSer

Emily Kelly - DipECEd

Joan Lee EE Joe - MasTeach

Kim Luk - BA BEEd GradCertEd MAEdLearDif

Maddie Mai - BEEd MasEd

Nicky Martin - GradDipEd

Ben Matthews - BEEd

Sue Moorfield - BSi GradDipEd

Rachel Opalinski - BEEd

Stuart Orchard - GradDipEd

Alexis Payne - BEEd

Naomi Peddie - BEEd

Clare Place - BSc Hons PGCE

Amy Price - BA GradDipEd MasEd

Russell Pusey - BAEd

Alison Redway - BEEd

Narissa Valenti - BEEd

Paula Van Bladel - BA GradDipEd

Clayton Waters - MasTeach

Karina White - BAEd BEEd

Jenni Winterbine - BSc PGDipEd

Ancillary Staff

Sonia Alves - Adv Dip Bookkeeping (Finance
Officer)

Adam Baumgartner - Adv Dip Computer
Systems Engineering (ICT Manager)

Jenny Beeck (Science Technician)

Janet Beermier - Cert III Ed Support (Education
Assitant)

Kym Beissel - Cert III Ed Sup (Education
Assistant)

Louise Blake - Cert III Ed Sup (Education
Assistant)

Lisa Brennan - Cert III Teachers Assistant
(Education Assistant)

Kim Chatfield (Cleaner)

Derek Couper (Maintenance Officer)

Rory Evers - ITIL Foundation (ICT Applications
Administrator)

Michelle Glynn - Cert III Ed Sup (Education
Assistant)

Bernard Gray (Groundsman)

Rose Gray (Groundsman)

Karen Jackson (Head Cleaner)

Kerri Jefferies - Cert IV Ed Sup (Library
Manager)

Renee Jermyn - Cert IV Ed Sup (Education
Assistant)

Odette Luk - Cert III Ed Sup (Education Assistant)
 Anita Mann - Cert III Ed Sup (Education Assistant)
 Di McBeath - Cert III Ed Sup (Education Assistant)
 Stacey Morgan (Finance Officer)
 Sue Mundy - Cert IV Ed Sup (Education Assistant)
 Marion Nelson (HR/Payroll Administrator)
 Sandra Paradella (Administration & Enrolment Officer)
 Clare Place (Marketing & Communications Coordinator)
 Dawn Regan - Cert IV Ed Sup (Education Assistant)
 Wendy Ward - Cert III Ed Sup (Education Assistant)
 Lara Watson - DipCSW CertIVYW DipCou (School Wellbeing Officer)
 Mark Wilkinson (Network Technician)
 Jamie Williamson (Administration Assistant)

Student Attendance:

The student attendance rate is 92.75% based on attendance records from pre-primary to Year 12.

Year Level	Percentage Attendance (%)
Junior Kindy	92.27
Kindy	92.04
Pre-Primary	93.93
1	94.83
2	95.62
3	93.51
4	92.32
5	93.52
6	90.45
7	92.44
8	92.1
9	91.33
10	93.04
11	91.79
12	92.04

Attendance is marked twice daily in Primary and on a period by period basis in Secondary School. Any extended absence is referred to the school attendance officer/participation team at the Mid-West District Office.

OLNA Performance

We had a number of students sit OLNA and all graduating Year 12 students achieved the minimum standard. All Year 9 students were required to sit an OLNA.

	Round 1 Writing	Round 1 Reading	Round 1 Numeracy	Round 2 Writing	Round 2 Reading	Round 2 Numeracy
Year 10	5	3	9	4	1	2
Year 11	3	1	4	3	1	2
Year 12	0	0	1	1	0	1

Year 12 Performance

The following table outlines the Year 12 data for 2021.

Performance Parameter	Number
Year 12 Students	50
ATAR Students	37
Mixed ATAR & General Students	4
General & Certificate Students	9
Graduating with WACE	98%
Median ATAR	74.3
Highest ATAR	98.95

Seven students achieved an ATAR above 90, and the top student had been at Geraldton Grammar School from Kindergarten. This large group has led to a decision in the school to acknowledge high achievements, with the foundation of a 90s Club.



NAPLAN Performance

In 2021 students performed at the national mean or above in 18 out of 20 testing parameters.

Reading

	GGS Students	All Australian Students
Year 3	452	438
Year 5	535	511
Year 7	560	542
Year 9	626	577

Writing

	GGS Students	All Australian Students
Year 3	456	425
Year 5	487	480
Year 7	541	522
Year 9	593	551

Spelling

	GGS Students	All Australian Students
Year 3	456	421
Year 5	501	504
Year 7	565	548
Year 9	598	580

Grammar & Punctuation

	GGS Students	All Australian Students
Year 3	455	433
Year 5	500	503
Year 7	550	533
Year 9	619	573

Numeracy

	GGS Students	All Australian Students
Year 3	425	403
Year 5	522	495
Year 7	580	550
Year 9	629	588

Parental Involvement

Geraldton Grammar School's Parents' and Friends' Association is an active body that supports community social events and fundraising for educational projects. In 2021, the P&F Association organised the welcome to school Sundowner, and contributed their time and energy into the Geraldton Grammar School Giving Day in March.

Back by popular demand they catered for the Primary Carnival of Learning and both Athletics Carnivals.

In Term 3 the P&F were heavily involved in all the 25th Anniversary Events, organised the raffle for the fete, morning tea for the assembly and single handedly created the 25th Anniversary soiree which was a wonderful event for the school. They wrapped up they year with their ever popular Christmas Sundowner. The funds raised from this year will go towards a future school bus and smaller school initiatives in 2022.



Parent, Student & Teacher Satisfaction

Communications between the School (teachers and administration), parents and students are ongoing. The staff within the School are in constant contact with parents and vice versa regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are taken by teaching staff on a regular basis. The Parents and Friends' Association is another vehicle for feedback.

Secondary Parent Survey

In 2021 a survey was sent out to all parents of secondary school students. 91 parents provided information and the response was varied, especially around the age of students. Parents were overwhelmingly happy with the inclusivity of the school, they feel that staff develop positive relationships with families and that their child is given opportunities to express ideas and opinions in a respectful and safe way. A small number of parents would like the school to improve its communication with parents regarding child health and wellbeing concerns and be more informed about support services available to families.

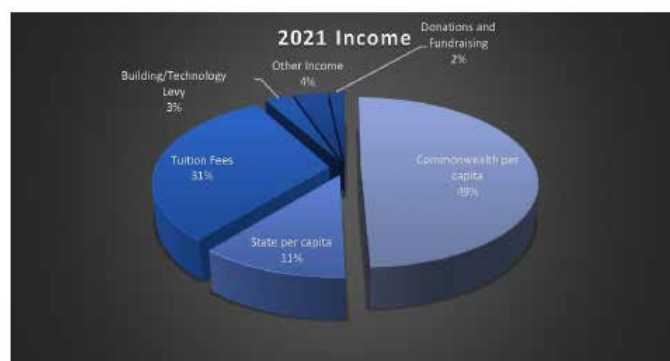
Capital Works

The building of the Gymnasium continued in 2021 but had a major setback with the original contractors Pindan going into administration in May 2021. The build went on hold for 3 months while a new contractor could be tendered. Crothers Construction recommenced the project in July 2021. The project is due for completion in mid 2022.

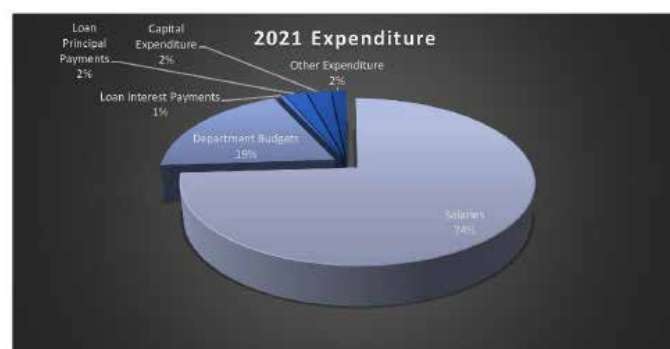


Income and Expenditure

In 2021 Geraldton Grammar School funding was made up from the following sources:



The breakdown of School expenses for 2021, were as follows:



Final comments

2021 was another year with constant changes and restrictions due to the Covid-19 pandemic. A number of events, shows and competitions were unable to be held, but we did have few highlights across the campus. I wish to thank my committed Senior Leadership Team, the School's Board of Governors, and my staff who share the vision and mission of the school and make the difference in our community each and everyday.

Key student achievements of note in 2021 include:

- One Year 10 student was the State Champion in The Australian History Competition. High Distinctions were achieved by 4 students.
- One Year 10 student was announced as a winner in the Country to Canberra 2021 Leadership Competition.



- One Year 9 student was a winner at the local high school 2021 Genesis Art Exhibition organised by the Geraldton Regional Art Gallery.
- A number of students took part in the RACI's International Chemistry Quiz: 4 students achieved High Distinctions and 1 student achieved a Distinction.



- In the Australian Geography Competition 2 students achieved High Distinctions and 3 were awarded Distinctions.
- The Online Australian Geography Competition saw 3 students achieve High Distinctions.
- National Spelling Bee – Geraldton Grammar School was overall 9th out of 150 schools and 5th in WA out of 42

schools.

- A number of students took part in the ICAS academic assessments:
 - Spelling - 3 Distinctions
 - Science - 1 Distinction
 - Mathematics - 1 Distinction
 - English - 3 Distinctions
- One Year 10 student achieved 1st Place in the Mingenew Expo Design Technology Fabrication Showcase Competition.



- Geraldton Music Festival Results: 1st Place Groups: Senior Concert Band, Choral Speaking Group Lower Primary - 3/4L, Recorder Group - 3/4L, Y1-2 Choir and Y3-6 Choir.
- Duo: Two students achieved 1st Place in the Upper Primary Duo Poetry Recitation.
- Individual: Eight students were awarded 1st places in music and poetry.

Key student sporting achievements of note in 2021 include:

- WA Athletics All Schools Championships - In the Girls U16 3000m one Year 9 student won Bronze and Gold in the Girls U16 2000m Steeplechase. Two Year 9 students were selected in the WA State All Schools Athletics Team for finishing in the top 3 in their events. The All Schools National Competition which was due to be held in Tasmania in December 2021 were canceled because of COVID-19.
- Mid West Sports Awards - One Year 9 student was named joint winner of the Mid West Junior Sports Star of the Year Award.



- State Equestrian Festival - A Year 5 student placed 1st in the Primary 60cm Combined training. A Year 10 student achieved 1st - 60cm Secondary Show Jumping in a large field of 30 riders and a Year 11 students placed 1st - Secondary Show Horse BM.



- Interschool Badminton Tournament - Geraldton Grammar School named Champion School.
- Midwest Primary Interschool Swimming, Cross Country and Athletics Champions



District High School Country Week

- Netball Team 1: 3rd in A Division
- Netball Team 2: 5th in A Division
- Netball Team 3: Runner Up in B Division
- Netball Team 4: 4th in C Division
- Boys Basketball: 4th in A Division
- Mixed Volleyball: 5th in A Division
- Mixed Hockey Team 1: Champions in A Division
- Mixed Hockey Team 2: 4th in A Division
- Four students were awarded the 2021 Active Achiever Award.



Neesha Flint

Principal

June 30 2021