



# Early Learning

## Statement of Philosophy

Geraldton Grammar School's vision is to provide outstanding education and a strong sense of community, cultivating people of integrity, independence of mind and a love of learning. We believe this process starts in our Early Learning Centre with the exciting educational programs we have available for our youngest students.

At Geraldton Grammar School Early Learning Centre our aim is to provide strong foundations for our youngest students to build upon during the lifelong learning process.

We believe that young children are successful, competent and capable learners. Our educators provide open ended learning experiences that engage and encourage children to consolidate and extend their knowledge. Our educators determine each child's learning goals, personalising both academic and social emotional opportunities, to suit the developmental needs of each child. We provide feedback to children encouraging them to identify successful social and learning behaviours and to begin to self-regulate their own behaviour and learning. We encourage children to reflect on their learning, sharing their discoveries with families and their class community.

We recognise that families are children's first teachers and that the best outcomes for children are achieved by working in partnership with families. As professional educators we need to value each child's own abilities and respect the different ways in which families live their lives and raise their children. We acknowledge that diversity adds richness to our curriculum and provides opportunities to learn about difference and similarity and to find ways to learn how to live together. We recognise that Australia is made up of many diverse cultures and that respecting these cultures means valuing and reflecting them within our curriculum.

We value qualified and experienced educators who are professional, caring and respectful in their work with children and families. The role of the educator is to nurture and facilitate the education of the whole child, with a particular focus on social and emotional learning in the early years. We encourage our educators to be active in their professional development, collaborating with their colleagues on teaching practices to provide experiences that make a difference to children's lives.