

POSITION ADVERTISEMENT

Title:	Physical Education and Classroom Teacher
Area:	Primary
Full-time/ part-time:	Full-time, PE (0.6 FTE), Classroom Teacher (0.4 FTE)
Commencement:	January 2026
Contract:	Fixed Term
Terms and Conditions:	<i>Educational Services (Teachers) Award 2020</i>

Geraldton Grammar School (GGS)

Geraldton Grammar School is a welcoming, co-educational Anglican school for students from Kindergarten to Year 12. Located on nearly 18 hectares in the scenic Midwest city of Geraldton, our campus features beautiful gardens and ocean views.

With over 700 students, we are small enough for each student to be known and valued, yet large enough to offer a broad range of subjects and opportunities. We embrace diversity and are inclusive of all cultures and faiths.

Our dedicated staff contribute beyond the classroom, including participation in our vibrant camps program. In recognition of this commitment, we offer extended term breaks. Smaller class sizes also allow for more meaningful engagement and improved student outcomes, in quiet, calm spaces.

Our teaching approach is grounded in high-quality, differentiated instruction, continuous feedback, and a strong focus on developing independent, respectful learners. Our motto, 'Striving for Excellence', is reflected in all that we do.

Child Safety Commitment

Geraldton Grammar School takes child protection seriously. All candidates for roles at Geraldton Grammar School are subject to screening and assessment against child safety standards as part of our thorough recruitment process.

The Position

This is a full-time combined teaching position of Physical Education (at 0.6FTE) and Classroom Teacher (0.4FTE) for 12 months, with the possibility of it being ongoing.

We are seeking a dynamic, organised, and passionate Primary School Physical Education (PE) Teacher who can inspire a love of movement, health, and learning in our students. The successful candidate will deliver high-quality Physical Education programs that foster the physical, social, and emotional development of children through engaging and purposeful teaching both inside the classroom and in a variety of outdoor learning environments.

This role involves the planning, coordination, and active participation in school carnivals, sporting events, and camps, as well as involvement in activities such as Country Week. The teacher will organise and supervise these programs to ensure safe, inclusive, and rewarding experiences for all students, while promoting school spirit and a lifelong enjoyment of physical activity.

The position requires the ability to design and implement relevant and engaging learning experiences that align with the physical education curriculum, to demonstrate strong content knowledge, and use appropriate assessment tools to monitor and record student progress through the School's online management system (SEQTA). The successful applicant will create inclusive and supportive learning environments, foster positive relationships, and communicate effectively with staff, students, and parents in a timely and professional manner. A commitment to continual professional growth, reflective practice, and high standards of performance is essential to success in this role.

It is expected that the successful applicant will be involved in some extracurricular camps, staff meetings, curriculum evenings and parent/teacher interviews.

The classroom teaching role will be working in tandem, planning for and implementing effective teaching, learning, assessment and reporting. Creating a positive and inclusive classroom environment is vital. The applicant will work as part of a cohesive and collaborative team.

This is a full-time, fixed term position commencing January 2026. Relocation assistance will be offered to the right candidate.

Key Priorities

- Current Teacher Registration Board of WA Membership.
- Current Working with Children card (WWC).
- Appropriate Driver's License to drive school coaster buses (LR or MR Class).
- Current First Aid & CPR.
- Current Surf Bronze Medallion (desirable).
- Commitment to the Schools values of Respect, Responsibility, Inclusivity and Perseverance.
- Commitment to providing students with a safe, supportive and respectful learning environment.
- Experience in differentiating for students of varying ability.
- Exceptional interpersonal skills with an ability to communicate effectively and sensitively across a broad range of audiences.
- A commitment to Pastoral Care and meeting the social and emotional wellbeing needs of students.
- An exemplary record of professional conduct including maintaining appropriate confidentiality.
- Hold and maintain a Working with Children Check and TRBWA registration.

Key Benefits

- **Smaller Class Sizes:** Foster deeper connections and improved student outcomes in more personalised learning environments.
- **Extended Term Breaks:** Enjoy longer breaks throughout the year, recognising the additional time and commitment given to co-curricular and camps programs.
- **Professional Development:** Access ongoing learning and tailored training to support your career growth.
- **Supportive Community:** Join a respectful, inclusive school culture where staff are genuinely valued.
- **Discounted School Fees:** Receive a 25% pro-rata tuition discount for your children from Kindy to Year 12.

How to Apply

If you are interested in applying for these opportunities, please include the following in your application:

- A covering letter addressing your suitability for the role based on the skills, knowledge and experience requirements outlined in the role description (Maximum 2 pages)
- Your current CV (Maximum 4 pages);
- Copies of your relevant qualifications and registrations;
- The contact details of three (3) professional referees, including your most recent line manager/s.

Applications should be forwarded via email to employment@gegs.wa.edu.au.

APPLICATIONS CLOSE AT 9AM ON FRIDAY OCTOBER 24 2025.

The School reserves the right to appoint at any stage throughout the process.