

## Student Referral Protocol

At Geraldton Grammar School, our Student Referral Protocol provides a reference for our staff to take action to support our children and adolescents with respect to student mental health and wellbeing issues. The overarching principle is the acknowledgement many students require support due to circumstances in their life and that school staff should not work beyond their professional expertise regarding student mental health issues. The school, at all stages in the Student Referral Protocol, will support the actions of the relevant health care professionals, parents and the needs of the individual student. This may include support in implementing a Care, Treatment and Personal Management Plan in consultation with the student, referring body, parent and other school staff.

<b>School In-House Action</b>	<b>Referral to:</b> Professional Psychological Assessment (AISWA Psychological Services)	<b>Referral to:</b> Student Wellbeing Officer (99657808) Headspace (99438111) Helping Minds (99644688) Centacare (99211433) 360 Health (99606800) or another agency	<b>Referral to:</b> General Practitioner or Mental Health Professional	<b>Referral to:</b> Child and Adolescent Mental Health Services (CAMHS) at Central West Mental Health Service) (99561999)	<b>Referral to:</b> Child Protection and Mandatory Reporting Organisations
<b>Decision Making:</b> Head of School Student Wellbeing Officer Deputy Principal Principal	<b>Decision Making:</b> Head of School Deputy Principal Principal Inclusive Education Teacher	<b>Decision Making:</b> Head of School Deputy Principal Student Wellbeing Officer Principal	<b>Decision Making:</b> Head of School or Student Wellbeing Officer (in consultation with the Deputy Principal and Principal)	<b>Decision Making:</b> Head of School or Student Wellbeing Officer (in consultation with the Deputy Principal and Principal)	<b>Decision Making:</b> Teacher and/or The Principal
<b>School Action:</b> Student, Parent or 3-way meetings	<b>School Action:</b> Meeting, telephone call and /or written request to parent for Professional Psychological Assessment	<b>School Action:</b> Meeting, telephone call and/or written request to parent for recommending to Student Wellbeing Officer, Headspace, Helping Minds, Centacare, 360 Health Centre or another agency.	<b>School Action:</b> Meeting or telephone call and written request to parent for a referral to GP Continued counselling may be required.	<b>School Action:</b> Meeting, telephone call and written request to parent for a referral to CAMHS. Request for communication between CAMHS and the School	<b>School Action:</b> The Principal reports: Reportable Physical, Emotional/Psychological Abuse and Neglect to the Central Duty Team at Child Protection and Family Support 9965 9500
<b>Examples include:</b> Minor behavioural issues Bullying Study anxiety Student mediation	<b>Examples include:</b> Poor academic performance-based suspected student need – assessment for special needs/ascertainment Learning Support Assessment for Special Provisions	<b>Examples include:</b> Friendship issues School anxiety Grief Continued bullying behaviours that are unresolved after School In-House Action Unresolved Behavioural Issues	<b>Examples include:</b> Suspected eating disorders Suspected anxiety disorders Dysthymia Obsessive Thinking Compulsive Routines Traumatic Event Drug or Alcohol Issues	<b>Examples include:</b> Major Depression Risk of Harm to Others High Anxiety Psychosis Suicidality Self Harm	The Teacher reports Sexual Abuse to the Department of Child Protection and Family Support Mandatory Reporting Service 1800 708 704 <a href="http://www.mandatoryreporting.dcp.wa.gov.au">www.mandatoryreporting.dcp.wa.gov.au</a>  Note: Refer to Child Protection Policy.